

SEMESTER- VI
B.Sc (Hons.) Biomedical Science

Discipline Specific Core Course (BIOMED-DSCs)

DISCIPLINE SPECIFIC CORE COURSE -16 (BIOMED-DSC-16) BIOPHYSICS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Biophysics BIOMED-DSC-16	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of Bio- physical Techniques

Learning objectives

The Learning objectives of this course are as follows:

- The course will demonstrate the role of fundamentals of chemistry and physics in understanding the biological processes including the methods to study the structure and functions of macro molecules and the chemical reactions occurring in living cells.
- The students will be able to learn theoretical basis of various analytical and biomedical techniques including various spectroscopic techniques, hydrodynamic methods, molecular biophysics.
- The students will be introduced to various physical principles responsible for maintaining the basic cellular function and integrity of biological membranes including transport across them.

Learning outcomes

Having successfully completed this course, students shall be able to learn and appreciate:

- The interdisciplinary frontier of science in which the principles and techniques of physics are applied to understand biological problems at every level, from atoms and molecules to cells, organisms and environment and analyze the data generated through spectroscopic techniques such as UV-Visible, Infrared, Mass spectroscopy, NMR, etc.
- Understand the concepts of viscosity and sedimentation methods and their biological applications.
- Comprehend the thermodynamics of the structure of biomolecules and consequences of their structural instability and apply their biophysics knowledge to analyze the known experiments and to develop newer experimental methods for new biophysical applications.

- Understand the physical basis of transport across biological membranes. Additionally, they will be able to perform the experiments and demonstrate the interpretation of the data and further be able to deliver scientific conclusions. Further, they can apply their biophysics knowledge to analyze the known experiments and to develop newer experimental methods for new biophysical applications.

SYLLABUS OF BIOMED-DSC-16

Unit-I: Basic Spectroscopic Techniques

(10 hrs)

Basic principles of electromagnetic radiation: Energy, wavelength, wave numbers and frequency, Review of electronic structure of molecules.

UV-visible spectrophotometry: Beer Lambert law, Light absorption and its transmittance, Factors affecting absorption properties of achromophore, Structural analyses of DNA/protein using absorption of UV light.

Fluorescence spectroscopy: Theory of fluorescence, Static and dynamic quenching, Resonance energy transfer, Fluorescent probes in the study of protein and nucleic acids.

Infra-red spectroscopy: Theory of IR, Identification of exchangeable hydrogen, Number of hydrogen bonds, Tautomeric forms, Biological significance of IR.

Unit II: Advanced Biophysical Techniques

(10 hrs)

Optical rotatory dispersion and Circular dichroism: Principle of ORD and CD, Analysis of secondary structure of proteins (denatured and native form) and nucleic acids using CD.

Magnetic resonance spectroscopy: Basic theory of NMR, Chemical shift, Medical applications of NMR.

Mass Spectrometry (MALDI-TOF): Physical basis and uses of MS in the analysis of proteins/nucleic acids.

X-ray crystallography: Diffraction, Bragg's law and electron density maps (concept of R-factor and B-factor), Growing of crystals (Hanging drop method), Biological applications of X-ray crystallography.

Unit-III: Hydrodynamic Methods

(10 hrs)

Viscosity: Methods of measurement of viscosity, Specific and intrinsic viscosity, Relationship between viscosity and molecular weight, Measurement of viscoelasticity of DNA.

Sedimentation: Physical basis of centrifugation, Svedberg equation, Differential and density gradient centrifugation, Preparative and analytical ultracentrifugation techniques, Fractionation of cellular components using centrifugation with examples.

Flow Cytometry: Basic principle of flow cytometry and cell sorting, Detection strategies in flow cytometry.

Unit-IV: Molecular Biophysics

(7 hrs)

Basic thermodynamics: Concept of entropy, enthalpy, free energy change, heat capacity. Forces involved in biomolecular interactions with examples: Configuration versus conformation, Vander Waals interactions,

Electrostatic interactions, Stacking interactions, Hydrogen bond and hydrophobic effect, Ramachandran plot.

Supercoiling of DNA: Linking number, twist and writhe.

Protein folding: Marginal stability of proteins, Thermodynamic and kinetic basis of protein folding.

Unit-V: Biological Membranes

(8 hrs)

Biophysical basis of transport of solutes and ions, Fick's laws of diffusion, Transport equation, Membrane potential, an introduction to ionophores.

Practical

(30 hrs)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Effect of different solvents on UV absorption spectra of proteins.
2. Study of structural changes of proteins at different pH using UV spectrophotometry.
3. Study of structural changes of proteins at different temperature using UV-spectrophotometry.
4. Determination of melting temperature of DNA.
5. Study the effect of temperature on the viscosity of a macromolecule (Protein/DNA).
6. Use of viscometer in the study of ligand binding to DNA/protein.
7. Crystallization of enzyme lysozyme using hanging drop method.
8. Analysis, identification and comparison of various spectra (UV, NMR, MS, IR) of simple organic compounds.

Essential readings

- Skoog D.A., Holler, F.J. and Crouch, S.R. (2017). 7th Edition. Principles of Instrumental Analysis. Boston, USA: Cengage Learning. ISBN-13:978-1305577213.
- Sheehan, D. (2009). 2nd Edition. Physical biochemistry: Principles and applications. Oxford, UK: JohnWiley.ISBN-13:978-0470856031.
- Freifelder, 1983). 2nd Edition. Physical biochemistry: Applications to biochemistry and molecular biology. NewYork, USA: W.H. Freeman and Company. ISBN-13:978-0716714446.

Suggestive readings

- Hofmann, A. and Clokie, S. (2018). 8th Edition. Wilson and Walker's principles and techniques of biochemistry and molecular biology. Cambridge, UK: Cambridge University Press. ISBN: 978-1108716987.

- Watson, J.D., Baker T.A., Bell, S.P., Gann, A., Levine, M., Losick, R.(2013).7th Edition. Molecular Biology of the Gene. New York, USA: Cold Spring Harbor Laboratory Press, ISBN-13:978-0321762436.
- Tinoco I., Sauer, K. Wang, J.C., Puglisi, J.D., Harbison, G. and Rovnyak, D. (2013). 5th Edition. Physical chemistry: Principles and applications in biological sciences Pearson, Prentice Hall. ISBN-13:978-0136056065.
- Kuriyan, J., Konforti, B. and Wemmer, D. (2012). 1st Edition. The molecules of life: Physical and chemical principles. New York, USA: Garland Science. ISBN-13: 978-0815341888.
- Frauenfelder, H., Chan, S.S. and Chan, W.S. (2010). 1st Edition. The physics of proteins: An introduction to biological physics and molecular biophysics. New York, USA: Springer, ISBN-13: 978-1441910431.
- Rhodes, G. (2006). 3rd Edition. Crystallography made crystal clear: Guide for users of macro molecular models. Massachusetts, USA: Academic Press. ISBN-13:978-0125870733.
- Van Holde, K.E., Johnson, W.C. and Shing Ho, P. (2005). 2nd Edition. Principles of physical biochemistry. New Jersey, USA: Prentice Hall Inc. ISBN-13:978-0130464279
- Branden, C. and Tooze, J. (1999). 2nd Edition. Introduction to protein structure. New York, USA: Garland Science, ISBN-13: 978-0815323051.
- Hoppe, W., Lohmann, W., Markl, H. and Ziegler, H.(1983). 1st Edition. Biophysics. Berlin, Germany: Springer-Verlag and Heidelberg GmbH & Co., ISBN-13:978-3540120834.
- Cantor, C.R. Schimmel, P.R. (1980). 1st Edition. Biophysical Chemistry. New York, USA: W.H. Freeman and Company. ISBN-13:9780716711889.

DISCIPLINE SPECIFIC CORE COURSE- 17 (BIOMED-DSC-17) HUMAN GENETICS**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Human Genetics BIOMED-DSC-17	4	3	-	1	XII Pass with Physics, Chem & biology	Basic Knowledge of Genetics

Learning objectives

The Learning objectives of this course are as follows:

- This course is designed to develop an appreciation for the groundwork carried out so far in areas that contributed to our understanding of human genetics and diseases, relates to how it has been built on the numerous genetic studies carried out over decades to contribute to the understanding of the relationship between genotype and phenotype.
- The course will also introduce the sequencing of the Human Genome and new methods of investigating biological function, research into the genetic and molecular basis of human disease.

Learning outcomes

Having successfully completed this course, students shall be able to:

- Students will understand the patterns of inheritance of monogenic traits from pedigree data for both Mendelian and non-Mendelian traits.
- They will comprehend the techniques and advances in the analysis of DNA, identification of genes involved in diseases, and gene/sequence mapping strategies.
- Students will be able to describe objectives, tools, approaches and outcomes of the Human Genome Project (HGP). They will be aware of the ethical and societal issues raised by the new knowledge derived by using new technologies.
- Students will be able to apply principles of genetics at population level.
- They will understand the genetic basis of common diseases and methods of prenatal diagnosis.
- Students will be able to proficiently explore relevant literature, web sites and databases for research into human genetics.

SYLLABUS OF BIOMED-DSC-17:

Unit- I: Inheritance for Monogenic Traits

(08 hrs)

History of Human Genetics: Early Greek concepts about inheritance, Cytogenetics history (the works of Winiwater, Painter and Tjio and Levan), Landmark achievements of Galton, Garrod etc. Patterns of Inheritance: Recapitulation of principles of human inheritance pattern through pedigree analysis: Autosomal inheritance- dominant, recessive, sex-linked inheritance, sex- limited and sex- influenced traits and mitochondrial inheritance. Deviations from the basic pedigree patterns- non-penetrance, variable expressivity, pleiotropy, late onset, anticipation, consanguinity and its effects, mosaicism and chimerism, genetic heterogeneity, uniparental disomy, and genomic imprinting.

Unit- II: Genetic and Physical Maps

(06 hrs)

Genetic markers and their applications. Overview of genetic maps. Physical maps (different types- restriction, cytogenetic maps, use of FISH in physical mapping, radiation hybrids and clone libraries in STS mapping)

Unit- III: Identification of Human Disease Genes

(08 hrs)

Principles and strategies, positional and candidate gene approaches, (examples- HD, CFTR), concept of twin and adoption studies. DNA sequencing (Principles of Maxam-Gilbert and Sanger Method, introduction to NGS with an example of illumina based sequencing), DNA fingerprinting, polymorphism screening (genotyping of SNPs and microsatellite markers)

Unit- IV: Human Genome Project

(04 hrs)

History, organization and goals of human genome project, Tools (Vectors- BAC, PAC, YAC)) and approaches (Hierarchical and whole genome shotgun sequencing), outcomes ethical issues and applications in human diseases

Unit- V: Population Genetics

(05 hrs)

Genotypic and allelic frequencies, Hardy-Weinberg Equilibrium, linkage disequilibrium, haplotype construction (two loci using SNPs and/or microsatellites).

Unit- VI: Clinical Genetics

(08 hrs)

Inborn errors of metabolism and their genetic basis (example- phenylketonuria), genetic disorders of hematopoietic systems (examples- sickle cell anemia and thalassemia), genetic basis of color blindness, familial cancers (example- retinoblastoma) and mental retardation.

Prenatal Diagnosis: Brief introduction, methods of prenatal diagnosis (invasive and non-invasive such as Amniocentesis, Chorionic villus sampling, Ultrasonography, Fetoscopy, Maternal serum screening, Fetal cells in maternal blood) and its application with examples of Aneuploidy and Thalassemia.

Pharmacogenetics and Pharmacogenomics (genetic polymorphism in drug metabolism genes e.g. cytoP450 and GST and their effect on drug metabolism and drug response), genetic counseling.

Unit- VII: Guided short project

(06 hrs)

Short project involving, data analysis/*in silico* analysis of genomes/ literature-based project; guiding the students through identification of the project, discussions on approach and methodology, and strategies for data analysis.

Practical

(30 hrs)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Pedigree construction of some common phenotypic characteristics of humans.
2. Pedigree analysis and risk assessment.
3. Restriction mapping/ STS mapping from the given data.
4. Demonstration of DNA fingerprinting.
5. Polymorphism analysis using PCR.
6. Analysis of the given DNA sequencing data based on Maxam-Gilbert and Sanger sequencing methods.
7. Study of Hardy-Weinberg equilibrium by PTC tasting and ABO blood grouping.
8. Video based demonstration of tools for prenatal diagnosis.
9. Exploring DNA, RNA, and Protein Sequence Databases for retrieval of a desired human sequence and sequence alignment using BLAST.
10. Preparation of human metaphase chromosomes and Giemsa staining.

Essential readings:

- Strachan, T. and Read, A. (2018). 5th Edition. *Human molecular genetics*. Florida, USA: CRC Press, Garland Science. ISBN: 978-0815345893.
- Pasternak, J.N. (2005). 2nd Edition. *An introduction to human molecular genetics*. New York, USA: Wiley-Liss. ISBN: 978-0-471-47426-5.

- Cantor, C.R. and Smith, C.L. (1999). 1st Edition. *Genomics: The science and technology behind the human genome project*. New York, USA: Wiley-Interscience. ISBN: 9780471599081.

Suggestive readings:

- Brown, T.A. (2023). 5th Edition. *Genomes 4*. New York, USA: Garland Science. ISBN-13: 978-0815345084.
- Speicher, M.R., Antonarakis, S.E. and Motulsky, A.G. (2010). 4th Edition. *Vogel and Motulsky's Human genetics: Problems and approaches*. Berlin, Germany: Springer Verlag. ISBN: 978-3540376538.
- Wilson, G.N. (2000). 1st Edition. *Clinical genetics: A short course*. New York, USA: Wiley-Liss, ISBN: 978-047129806.

DISCIPLINE SPECIFIC CORE COURSE- 18 (BIOMED-DSC-18) TOXICOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Toxicology BIOMED-DSC-18	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic Knowledge of Pharmacology

Learning objective

- The present course content is designed to provide the basics of toxicology. The course would help to understand the influence of toxic substances on various body organs. It provides insight into measurement of toxicity, principles of exposure, molecular mechanism of toxicity and toxicants that harm our environment.
- Relevant importance has been given to those topics which can build a strong foundation in the subject, based on which, facts can be assimilated during subsequent higher studies.

Learning outcomes

- Familiarity with the form of toxicology practiced during antiquities across the world; and how the modern form of toxicology emerged. Nature of toxic substances and how humans are exposed to them. Spectrum of toxic responses. Types of toxicity and factors affecting the toxicity by a chemical.

- Basics methods and biological parameters used to measure toxicity of a chemical. General mechanisms whereby toxicants cause toxicity; interaction of toxicants with target bio-molecules in the body and resultant toxicity. Basics of safety evaluation of toxicants.
- Mechanisms/processes involved in absorption, transport, chemical modification and excretion of toxicants from the body.
- Through examples of few common classes of toxicants such as pesticides and metals, students are able to learn; how humans are exposed to them, their mechanism of action and symptoms of toxicity.
- The process by which certain anthropogenic chemicals cause harm to wildlife/ ecosystem.
- Basics of management, clinical evaluation of toxic patients, methods used to prevent further toxicity, and use of antidotes.

SYLLABUS OF BIOMED-DSC-18

Unit-I: Introduction

(07hrs)

Brief history, Different areas of modern toxicology, Classification of toxic substances, various definitions of toxicological significance, characteristic and types of toxic responses and tolerance to toxicants.

Unit-II: Toxic exposure, response, evaluation of toxicity and mechanism of toxicity

(14hrs)

Effect of duration, frequency, route and site of exposure of xenobiotics on its toxicity, various types of dose response relationships, assumptions in deriving dose response, LD50, LC50, TD50, NOAEL, ADI, MOE and therapeutic index. Concept of ultimate toxicant, general mechanisms by which various toxicants cause toxicity (up to molecular and cellular level).

Unit-III: Fate of xenobiotics in human body

(12 hrs)

Absorption, distribution, excretion and metabolism of xenobiotics (biotransformation, Phase-I reactions including oxidations, hydrolysis, reductions and phase II conjugation reactions). Toxic insult to liver, its susceptibility to toxicants with reference to any two hepatotoxicants.

Unit-IV: Toxic agents

(06hrs)

Human exposure, mechanism of action and resultant toxicities of the following xenobiotics: Metals: lead, arsenic; Pesticides: organophosphates, bipyridyl compounds and anticoagulant pesticides.

Unit-V: Eco-toxicology

(02hrs)

Brief introduction to avian and aquatic toxicology, movement and effect of toxic compounds in food chain (DDT, mercury), concept of bio-accumulation, bio-magnification.

Unit-VI: Clinical toxicology

(04hrs)

Management of poisoned patients, clinical methods to decrease absorption and enhance excretion of toxicants from the body, use of antidotes.

Practical

(30 hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Separation of a mixture of benzoic acid, beta- naphthol and naphthalene by solvent extraction and
2. Identification of their functional Groups.
3. Determination of Dissolved oxygen (DO) using Winkler method.
4. Determination of Biological oxygen demand (BOD) of water.
5. To perform quantitative estimation of residual chlorine in water samples.
6. To determine the total hardness of water by complexo-metric method using EDTA.
7. To determine acid value of the given oil sample.
8. To estimate formaldehyde content of given sample.
9. Calculation of LD50 value of an insecticide from the data provided.
10. Determination of COD (chemical oxygen demand) of the given water sample.

Essential reading

- Klaassen, C.D and Watkins, J.B. (2021). 4th Edition. *Casarett and Doull's Essentials of Toxicology*. McGraw Hill, ISBN-13: .1260452297-978
- Klaassen, C.D. (2018). 9th Edition. *Casarett and Doull's Toxicology, The Basic Science of the Poisons*. McGraw Hill. ISBN-13: 978-1259863745.

Suggestive readings

- Stine, K.E. and Brown T.M (2015). 3rd Edition. *Principles of Toxicology*. Florida, USA: CRC Press. ISBN-13: 9781466503434.
- Timbrell. J. (2001). 3rd Edition. *Introduction to Toxicology*. CRC Press. ISBN-13: 978-0415247634.

- Burtis, C.A., Bruns, D.E., Sawyer, B.G, Tietz, NW (2015). *Tietz Fundamentals of Clinical Chemistry and Molecular Diagnostics*. United States Of America: WB Saunders Company, ISBN: 9781455741656
- Chatterjee & Shinde (2012). *Textbook of Medical Biochemistry* (8th ed). New Delhi, India: Jaypee Publications ISBN: 978-93-5025-484-4
- Literature provided by Diagnostic Kit's manufacturer.

Suggestive reading

- Murray, R. Bender, D. Botham, M.K. Kennelly, P.J. Rodwell, V. Weil, P.A. (2018). *Harpers Illustrated Biochemistry*; New Delhi, India: McGraw-Hill Medical.
- Devlin, T.M. (2011). *Textbook of Biochemistry with Clinical Correlations*. New Jersey, United States of America: John Wiley & Sons, Inc.

DISCIPLINE SPECIFIC ELECTIVE COURSE –5 (BIOMED-DSE-05) INDUSTRIAL MICROBIOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Industrial Microbiology BIOMED-DSE-05	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of biology

Learning objectives

- The Industrial Microbiology course has been formulated to train students on how microbiological techniques are carried out in industrial practices.
- Students will be able to learn usage of microorganism for industrial applications.
- This course will concentrate on experimental practice and their theoretical aspects. Study of this course will develop trained manpower ready for industry and bridge the huge gap that exists between knowledge based conventional education and market demands.
- This would further help inculcate sense of job responsibilities, while maintaining social and environment awareness.

- Students would eventually build-up a progressive and successful career in industries with a biotechnological perspective.

Learning outcomes

- The course on Industrial Microbiology starts with the fundamental basics and scope of industrial microbiology. Students would learn the requirements for setting up an Industrial Microbiological unit along with the kind of microbial products that can be made available.
- The course would help the students to explore the benefits of microbial kingdom.
- Students would also understand the process of selection of potent strains suitable for industrial application and use of mutants/genetically modified organism for this purpose. Methods associated with usage and selection of appropriate fermentation process will enhance the learning of students enable them to think in new horizons.
- Selection of appropriate nutrient for the multiplication of microorganism plays a significant role at industrial level. Through understanding of the current scenario might help them setting their own ventures.
- Students would be given a glimpse of extraction of fermentation products and maintenance of sterility in fermenters. Different types of nutritive products/beverages such as beers, wines, spirits, bread, single cell proteins can be obtained using fermenters.
- At the end of syllabus students would learn the process of waste water treatment by municipal corporations.

SYLLABUS OF BIOMED-DSE-05

Unit I: Scope of Industrial Microbiology

(6

hrs)

Scope of Industrial Microbiology; Industrial microbiology in comparison to Chemical/any other industry; emphasis on functioning of fermentation industry; examples of products and microbes; Industrial Microbiology and Biotechnology; History (An Art from the Past, a Skill for the Future); Obsolescence in Industrial Microbiology.

Organizational set-up in an industrial microbiology establishment: Upstream processing (USP) and downstream processing (DSP); unit downstream processing. Bioprocess: introduction, advantages and limitations. Industrial fermentation products and their producer microorganisms.

Unit II: Industrial Microorganisms

(8

hrs)

Taxonomic diversity of industrially useful bacteria and Fungi: Brief Discussion, general feature and taxonomic position; Bacterial genomes and genomics of bacterial plasmids; Useful Characteristics in microbes used in Industrial Microbiology and Biotechnology; Isolation of suitable producer microorganisms from environment.

Concept of Microorganisms classified as Generally Regarded As Safe (GRAS); Culture Collections of industrial microorganisms; Industrial producer strains and strain improvement: Outline and importance of the process; Use of mutants / Genetically Modified Microorganisms (GMM) as against Wild type isolates for production; ethical issues related to release of GMM in the environment. Aseptic and non-aseptic fermentations; Fermentation types according to organization of biological system: Suspended and support culture; Screening for productive strains. Good manufacturing processes.

Unit III: Industrial Media and the Nutrition of Industrial Organisms

(6

hrs)

Basic Nutrient Requirements of Industrial Media; Criteria for the Choice of Raw Materials Used in Industrial Media; Raw Materials Used in Compounding Industrial Media; Potential Sources of Components of Industrial Media; Use of Plant Waste Materials in Industrial Microbiology: Saccharification of Polysaccharides, Standard microbes used in Industry, like useful *E.coli* and *Pichia*.

Unit IV: Fermenters and its Operation

(7

hrs)

Definition of a Fermenter; Aerated Stirred Tank Batch Fermenter; Temperature control in a fermenter; Foam production and control; Process control in a fermenter; Anaerobic Batch Fermenters; *Continuous fermentations*; Design of New Fermenters on the Basis of Physiology of the Organisms; Place of the Pilot Plant; Inoculum Preparation; Surface or Solid State Fermenters; Extraction of Fermentation Products; Maintenance of sterility in Fermenters

Unit V: Production of fermented foods and Metabolites

(13

hrs)

Single Cell Proteins and its nutrition value; Yeast Production; Other fermented foods – from bread, corn etc; Production of Beers: Barley and Sorghum Beers; Production of wines and spirits: Grape wines; Palm wines and Distilled Alcoholic (or Spirit) Beverages; Production and processing of vinegar. Production of

Organic Acids and Industrial Alcohols; Amino Acids; Biocatalysts; Microbial Fertilizers; Microbial Insecticides; Antibiotics and Anti-Tumor Agents; Ergot Alkaloids; Microbial Transformation and Steroids and Sterols; Vaccines; Microbial Products with Bioactive properties.

Unit VI: Treatment of wastes in industries

(5 hrs)

Methods for determination of organic matter content in Waste Waters – Dissolved oxygen, Biological oxygen demand, Permanganate value (PV) test, Chemical oxygen demand, Total organic carbon, Total suspended solids, Volatile suspended solids; Wastes from Major Industries; Systems for the Treatment of Wastes; Treatment of the Sludge; Waste Water Disposal in the Pharmaceutical Industry. Municipal waste water treatment plant, Microbial degradation of pollutants (Bioremediation), Recovery of resources from waste using microbes (biomining/metal recovery).

Practical

(30 hrs)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Field trip to any industrial setup / research organization for demonstration of fermenters.
2. Antibiotic/anticancer drugs production using *Streptomyces* species.
3. Replicate the classic experiment of Sir Alexander Fleming experiment for the production of penicillin.
4. Fermentation of sugarcane syrup using yeast and detection of alcohol percentage.
5. Microbial biomass production: manufacturing of baker's yeast.
6. Mushroom cultivation strategies.
7. Maintenance of starter culture for probiotics.
8. Demonstration of production/extraction of microbial production.
9. Commercial microbial production.

Essential Readings

- Willey, J., Sherwood, L., and Woolverton, C.J. (2019). 11th Edition. Prescott's microbiology. New York, USA: McGraw-Hill Education. ISBN-13: 1260211887-978 .
- Tortora, G.J., Funke, B.R., Case C.L. Weber, D. and Bair, W. (2018). 13th Edition. Microbiology: An introduction. Addison-Wesley, ISBN-13 : 978-0134605180.

- Cappuccino, J.G. and Welsh, C. T. (2017). 11th Edition. Microbiology: A laboratory manual. Pearson Publishers. ISBN-13: 1292175782-978.

Suggestive Readings

- Tille, P. (2013). 13th Edition. Bailey & Scott's diagnostic microbiology. Elsevier's Publishers. ISBN-13 : 978-0323681056
- Pelczar, M.J (2001). 5th Edition. Microbiology. New York, USA: McGraw Hill International. ISBN-13: 9780074623206.

DISCIPLINE SPECIFIC ELECTIVE -6 (BIOMED-DSE-06) ENVIRONMENT SUSTAINABILITY AND BIOMEDICAL WASTE MANAGEMENT

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Environment Sustainability And Biomedical Waste Management BIOMED-DSE-06	4	3	-	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning objectives of this course are as follows:

- To promote awareness among students about the importance of environment and its sustainable usage and development
- To highlight the components affecting environment and factors responsible for deterioration of environment
- To familiarize with the techniques available for waste management, use of refuse/ reduce/re-use/ recover/re-cycle of substances toxic for environment

Learning outcomes

Having successfully completed this course, students shall be able to learn and appreciate:

**DISCIPLINE SPECIFIC ELECTIVE COURSE– (BIOMED-DSE-) MEDICAL
BIOCHEMISTRY**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Medical Biochemistry	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of biology	Biomedical Science

Learning objectives

The Learning objectives of this course are as follows:

- The objective of this course is to educate students on the clinical significance of Biochemistry. Students would learn the principle and applications of the diagnostic enzymology, interplay of hormones in the metabolism and details of various biomolecules of diagnostic significance.
- These topics are incorporated in the course to impart relevant information on clinical biochemistry. This course will also focus on the contemporary methods and practical approaches that are used in the clinical laboratories for the investigation of the parameters to ascertain normal and diseased state.

Learning outcomes

The Learning outcomes of this course are as follows:

- Having successfully completed this course, students shall be able to learn and appreciate:
- To integrate the biochemical pathways of different biomolecules; the point of divergence and convergence and will have a comprehensive overview of the metabolic and hormonal regulation of pathways and cycles.
- Students will understand how disruptions in intermediary metabolism can lead to manifestations of diseases. Additionally, hormonal actions in maintaining body mass shall be understood and factors leading to disorders such as obesity and diabetes will also be learnt.

- The diagnostic significance of enzymes and isoenzymes as diagnostic markers in clinical tests. They will learn to assess how biochemical tools accomplish diagnostic and therapeutic interventions on metabolic and genetic disorders. They will also learn to correlate the tissue/organ-specific metabolic indicators with the physiological and clinical state of a patient.
- Students would be able to gain knowledge about several bimolecular conjugates, their structural complexities, physiological significance and clinical correlations, especially the disorders related to lipid metabolism.
- Students will learn about recommended daily allowance for vitamins, their role as dietary precursors and clinical significance of deficiency diseases.
- With the help of diagnostic kits that are used in clinical laboratories students will learn to perform qualitative and quantitative analyses of samples. Through the presentations made on the known case studies, students will learn how to apply the gained knowledge in diagnosis and prognosis of a disease and know the relevance of preventive measures taken in healthcare. Also, they will be introduced to quantitative analysis of biomolecules in clinical biochemistry and evaluation of relevant data.

SYLLABUS

Unit I: Introduction to Medical Biochemistry with an Overview of Integrative Metabolism

(12 hrs)

Basic Concepts and Scope of Medical Biochemistry.

Local and global regulation in tissue specific metabolism. Interplay of insulin and glucagon hormones. Integration of various metabolic pathways of proteins, lipids and carbohydrates. Obesity, role of leptin, ghrelin and adiponectin in regulation of body mass, hunger and satiety.

Unit II: Enzymes - Distribution and Diagnostic Significance

(12 hrs)

Properties of enzymes used in diagnosis. Factors affecting levels of diagnostic enzymes in blood and the selection of a test. Clinical significance of diagnostically important enzymes: Creatine kinase, Lactate dehydrogenase, alanine- and aspartate aminotransferases, with a detailed account of the biochemical reactions catalyzed by these enzymes and of their clinical assays. Kinetic assay and end point assay for the enzymes. Isoenzymes: types of isoenzymes, allozymes, hybrid isoenzymes, isoforms, their tissue distribution, clinical and diagnostic significance.

Unit III: Structural Complexities and Diseases Associated with Carbohydrates and Lipids (14 hrs)

Carbohydrates: Sugars as information molecules. Detailed account on Lectins: their role in physiological functions and their potential as drug targets in various infectious diseases. Dietary fibres

Lipids: Types of Lipoproteins (chylomicrons, VLDL, LDL, HDL). Disorders associated with lipid metabolism (hyperlipidemia). Prostaglandins: classification, biosynthesis, role of COX-1, COX-2, NSAIDS in synthesis, functions.

Steroids: Cholesterol- biosynthesis and regulation, inhibitors of cholesterol biosynthesis (Statins - structure and biochemical basis).

Unit IV: Vitamins (7 hrs)

Definition, classification, functions, recommended dietary allowances, and dietary precursors. Diseases (1 each, due to deficiency of water-soluble and fat-soluble vitamins): symptoms and clinical significance

Practical (30 Hrs)

(Wherever wet-lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs, etc.)

1. Virtual demonstration of preparation of serum or plasma from whole blood.
2. Quantitative determination of the following (any 4):
 - i) SGPT/SGOT
 - ii) Albumin/Total protein and A:G ratio
 - iii) Urea
 - iv) Uric acid
 - v) Total Cholesterol, HDL, LDL
 - vi) Triglycerides
3. Interpretation of case studies (any 3)
4. Analysis of a given Diagnostic Test Report for KFT/LFT/Myocardial Infarction.
5. Profiling of Iron and Vitamin D/B12 deficiency in Indian Population, using recent published data.

Essential Reading:

- Nelson, D.L. and Cox, M.M. (2021). *Lehninger: Principles of Biochemistry* (8th ed.). Macmillan. ISBN: 9781319322328

- Burtis, C.A., Bruns, D.E., Sawyer, B.G, Tietz, NW (2015). *Tietz Fundamentals of Clinical Chemistry and Molecular Diagnostics*. United States Of America: WB Saunders Company, ISBN: 9781455741656
- Chatterjee & Shinde (2012). *Textbook of Medical Biochemistry* (8th ed). New Delhi, India: Jaypee Publications ISBN: 978-93-5025-484-4
- Literature provided by Diagnostic Kit's manufacturer.

Suggestive reading

- Murray, R. Bender, D. Botham, M.K. Kennelly, P.J. Rodwell, V. Weil, P.A. (2018). *Harpers Illustrated Biochemistry*; New Delhi, India: McGraw-Hill Medical.
- Devlin, T.M. (2011). *Textbook of Biochemistry with Clinical Correlations*. New Jersey, United States of America: John Wiley & Sons, Inc.

Pool of DSEs

DISCIPLINE SPECIFIC ELECTIVE COURSE –(BIOMED-DSE-07) MEDICAL LABORATORY TECHNOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical /Practice		
Medical Lab Technology BIOMED-DSE-07	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of biology

Learning objective

- The course on Medical Lab Technology would enable students to have an in-depth understanding of key concepts required in Clinical Laboratory set-ups.
- Students would be precisely trained to assist Physicians, in Laboratory set-ups and Hospitals, in handling samples, centrifuging, making slides, using specified stains etc, under proper guidance.
- After completion of the course, students would have an opportunity to work as research fellows in molecular diagnostics, molecular biotechnology companies and in research labs.

Learning outcomes

At the end of the course student would be able to:

- Develop specific laboratory skills, such as accurate pipetting, mixing, filtration, dispensing etc. using multi-step methods.
- Learn about ethics of working in biomedical labs and concerns about the medico legal aspects in Medical Laboratory Science.

- Comply with laboratory safety regulations and standards. Analyze and appreciate the quantum of biomedical waste that is generated and managed in various Labs.
- Exhibit skills essential to identify and determine blood group incompatibility. These skills would help them to analyze any mismatch during the blood transfusion reactions.

SYLLABUS FOR BIOMED-DSE-07

Unit 1: Clinical laboratory- Basic Principal and Procedure

(06 hrs

Standardized clinical lab setup, Lab safety and First-aid measures, Laboratory Calculations. Definition of Biomedical Waste: Types of waste generated from Health Care Facility, Segregation, Collection, Transportation, Treatment, and Disposal (including color coding) of biomedical waste. Medical Ethics - Definition - Goal - Scope, Autonomy and informed consent - Right of patients, Obtaining an informed consent, Ethics in the profession of Medical Laboratory Science.

Unit II: Classical Instruments and Automation used in Medical Laboratory

(09 hrs)

Working Principle of: Distillation setup, RO system, Weighing balance, Centrifuge, Bio safety cabinet, Spectrophotometer – Visible and UV-Visible, Water bath, Incubators, Hot Air Oven, Vortex mixer, Magnetic stirrer, Autoclave, Automation in clinical labs.

Unit-III: Clinical Biochemistry

(10 hrs)

Organ Function Tests: Liver Function Tests, Renal Function Tests, Thyroid function tests and Pancreatic Function tests, Cardiac Profile, Diabetic Profile: Regulation of Blood Glucose, FBS, PP, Glucose tolerance test (GTT), Glycosylated Hemoglobin (HbA1C), Microalbuminuria etc. Gonadal Hormonal Profile: FSH, LH, Testosterone, Estradiol.

Unit-IV: Clinical Hematology

(8 hrs)

Anticoagulants: Mechanism of action and Selection of anticoagulant- Wintrobe's mixture, EDTA, Heparin, Citrate, ACD. Erythropoiesis and Thrombopoiesis. Synthesis of hemoglobin and iron metabolism. Anemia: Definition, Causes, Classification & lab findings of Iron Deficiency Anemia,

Megaloblastic Anemia, Hemolytic Anemia. Hemoglobinopathies: Hemophilia, Thalassemia, Sickle cell anemia. Leukemia: Classification, Blood Picture, Differentiation of Blast Cells. Hematological tests- CBC, Fetal hemoglobin test, Osmotic fragility test, Serum iron, TIBC. Blood groups-RH and ABO system. Blood transfusion: Prerequisites of transfusion.

Unit-V: Body Fluid Examination

(04 hrs)

Urine examination: Physical, Chemical, Microscopic and Culture. Routine examination of faeces. Examination of body fluids, Cell counts, Semen analysis, CSF (Cerebrospinal Fluid), Chemical Tests of Gastric Content, Collection and Transportation of specimens: General Principles, Containers, Rejection, Samples- Urine, Faeces, Sputum, Pus, Body fluids, Swab, Blood.

Unit-VI: Diagnostic Cytology and Molecular Biology

(08 hrs)

Normal chromosomal structure, Pre and Post-natal Cytogenetics, Cancer and Tumor markers-FISH. Aspiration Cytology: Principles, Indications, Fine Needle Aspiration Cytology (FNAC) and Fluid cytology. Exfoliative cytology: Introduction, Preparation of vaginal & cervical smears, Papanicolaou technique for the staining of cervical smears (PAP smear). Histopathology: HE staining and IHC. Role of molecular biology in diagnostics, Common techniques used in molecular biology for the detection of infectious and non-infectious disease-PCR and its variants. Stem cell banking: Applications, Procedure & Requirements of cord blood cells.

Practical:

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Preparation of reagents routinely used in Medical Laboratories.
2. Standardization of 1.0 ml of volumetric pipette.
3. Working of various instruments used in Medical laboratory: Water baths, Incubators & Hot Air Oven, Centrifuges, Balances, Autoclave, pH Meter, Vortex mixer and magnetic stirrer. Maintenance of working manuals provided with the Instruments, formulating SOPs and LOG Books for each of the Instruments.
4. Calibration and standardization of spectrophotometer and other Instruments.

5. Selection of a filter for determining the intensity of a coloured solution.
6. Determination of an unknown concentration of a coloured solution by photometric method.
7. Organize a poster making competition for standard biomedical waste disposal procedure.
8. Medico legal experts maybe invited to deliver lecture on specific topics and share their experiences.
9. Visit to hospital for demonstration of Biomedical Waste Management.
10. Visit to hospital for demonstration of advanced instrumentation and auto-analyzers.

Essential Reading:

- Sood Ramnik. (2006). Textbook of Medical Laboratory Technology. *1st edition*. Jaypee Brothers Medical Publishers. ISBN: 978-8180615917.
- Dacie and Lewis. (2017). Practical Hematology. *12th edition*. Elsevier IE. ISBN: 978-0702069307.

Suggested Reading:

- Devlin, T.M. (2011). Textbook of Biochemistry with Clinical Correlations. *7th edition*. John Wiley & Sons, Inc. (New York). ISBN: 978-0-470-28173-4.
- R. S Khandpur. (2014). Handbook of Biomedical Instrumentation. *3rd edition*. McGraw-Hill Education ISBN 978-9339205430.
- Mary C. Haven, Gregory A. Tetrault, Jerald R. Schenke. (2010). Laboratory Instrumentation. *4th edition*. Wiley India Pvt Ltd. ISBN 978-8126528578.

DISCIPLINE SPECIFIC ELECTIVE COURSE –(BIOMED-DSE-08) INTELLECTUAL PROPERTY RIGHTS FOR BIOLOGISTS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical / Practice		
Intellectual Property Rights for Biologists BIOMED-DSE-08	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of biology

Learning objectives:

Upon successful completion, the certificate level course on Intellectual Property Rights (IPR) aims to achieve the following objectives:

- Familiarize students with national and international IP protection systems.
- Provide a foundation for further career development and specialization in the field of Intellectual Property Rights.
- Enhance students' understanding of Intellectual Property Rights and their significance in various fields.
- Prepare students for future career opportunities in diverse fields such as patent office/law firm clerks, patent agents, trademark agents, patent attorneys, business strategists, enforcement officers, and banks.

Learning outcomes:

The syllabus on Intellectual Property Rights (IPR) for biologists aims to equip students with a comprehensive understanding of the subject. The course outcomes include:

- Knowledge of various forms of Intellectual Property Rights, including patents, copyrights, trademarks, and trade secrets, legal frameworks and regulations governing these rights.
- Understanding of Biological Innovations and how Intellectual Property Rights apply specifically to biological innovations, such as genetically modified organisms, biotechnological inventions, pharmaceuticals, and plant varieties.
- Importance of IPR in Biotechnology and Biomedical Research. innovation, safeguards investments, and promotes the commercialization of research outcomes.
- Understanding of IP Protection Strategies in the field of biology, drafting patent applications, conducting patent searches, and navigating the patent filing process, would learn alternative forms of protection such as copyrights and trademarks, applicable to biological inventions.
- Patents of Trade mark, copyright & Design: The students will understand the legal issues related to the trade marks, logo design and the works related to arts.
- Ethical and Legal Considerations: Students will develop an understanding of the ethical and legal implications associated with Intellectual Property Rights in biology and explore issues of patent infringement, licensing, technology transfer, and access to genetic resources.

SYLLABUS FOR BIOMED-DSE-08

Unit 1: Indian Patent Act and National Policy

(12 hrs)

- Understanding Intellectual Property Rights: Introduction to Intellectual Property Rights. Significance of IP and its Role in society and business, Indian Patent Act and International treaties on IP Rights (Birds eye view)
- Patent Laws and Policies : History of Patent Protection & Rational, Introduction to Indian Patent Act and its sections, National IPR Policy

Unit II: Patent Protection Procedure

(10 hrs)

Function of a patent and Patentability criteria, Elements of a Patent and Application forms (Form 1 and Form 2). Types of Patent Applications. Signification of Provisional patent Filing. PCT system, IP infringement and IP enforcement. Plant variety protection and farmers rights Acts and authority in India

Unit III: Patent Prosecution and IP issues in the current scenario

(10 hrs)

First Examination Report (FER) and Responding to FER and hearing notice. Exercises and Ecommerce. Interaction Between IP Law and Competition Law regulating anti-competitive conduct of companies. IP Rights in digital environment and open source & open Access, Plagiarism. Importance of IP policy for an organization

Unit IV: Geographical indications & Trademarks

(08 hrs)

Brief introduction to Legal framework for GIs in India and Impact of GI registration in India. Importance of Trademarks, Salient features of Trademark law of India and Trademark filing and prosecution in India. Madrid System

Unit V: Registration of Copyright, Designs and Lay out of Integrated circuits

(05hrs)

Salient elements of Indian Copyright Act, Law relating to Layout designs of Integrated Circuits and Design Act. Registration of Copyrights, Designs, The Industrial Property System

Practical

(30 hrs)

1. Drafting of specifications, claims and Patent Filing:
 - a) Drafting a patent specification
 - b) Claims Drafting
 - c) Patent filing – examples (05)
 - d) Exercises (05)
2. Industrial Designs and Layout design of Integrated circuits in India.
3. **Case studies** : (a) Patents as assets; (b) Drug pricing as a result of patent filing. (c) Recent cases related to the provisions of Section 3(d) of The Patents Act (Novartis vs Generic Manufacturers, Roche vs Cipla, Astra Zeneca Vs Natco Pharma). (d) Traditional knowledge and IP system;
(e) Patenting of genetically-engineered micro-organism (Diamond Vs Chakravarthy); (f) Infringement cases; (g) Biopiracy cases (*Hoodia case, the Quinoa case, the Enola bean case, The neem patents*); (h) Trade secrets;

Essential Reading

- Intellectual property: A power tool for Economic Growth: Kamal Idris, Published by World Intellectual Property Organization, 2003. ISBN: 9280511149, 9789280511147
- Intellectual property and Human Development : Current trends and future Scenarios: T. Wong and G. Dutfield, Publisher Cambridge University Press, 2010. ISBN-13 : 978-0521190930
- Intellectual Property laws, Publisher: Universal Law Pub Co. P. Ltd., Delhi, 2015. ISBN-13 : 978-9350355855
- Intellectual property Law in India, Third Edition. Tamali Sen Gupta, Dhruv Shekhar, Publisher: Kluwer Law International, 2022. ISBN-13 : 9789403548111
- IIMA Business and Intellectual Property: Protect Your Ideas: Anurag K. Agarwal, Random House Publishers India Pvt. Limited, 2016. ISBN-13, 978-8184001402
- Technology Licensing and Development Agreements By Cynthia Cannady, Oxford University Press, 2013. ISBN-13: 978-0195385137
- Deborah Bouchoux : The Law of Trademarks, Copyright, Patents and Design, 2012. ISBN-13 , 978-1111648572.

Suggested Reading

- Office of the Controller General of Patents, Designs & Trade (CGPDTM): Manual of Geographical Indications Practice and Procedure; Manual of Patent Office Practice and Procedure; Manual of Designs Practice and Procedure; Revised Draft Manual of Trademarks Practice and Procedure.
- WIPO: WIPO Guide To Using Patent Information; WIPO Intellectual Property (IP) Audit, : WIPO Patent Drafting Manual, WIPO: The Value of Intellectual Property, Intangible Assets and Goodwill.
- Journal of Intellectual Property Rights 2007 and 2009.
- OECD Report on Patents and Economic Performance, IP guidelines from Patent office.
- Patentability of Software in India - (Lex Orbis).
- Acts : Indian Patent Act (amended), Indian Trademark Act (amended), Indian Copyright Act (amended), Indian Design Act (amended), Indian Plant variety and Farmers Right Act (Amended), Indian Biodiversity Act ,Indian GI Act

DISCIPLINE SPECIFIC ELECTIVE COURSE (BIOMED-DSE-09) DRUG DESIGN AND DISCOVERY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Drug Design and Discovery BIOMED-DSE-09	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic Knowledge of Medicinal Chemistry

Learning objectives

The Learning Objectives of this course are as follows:

1. The students will learn the fundamental computational techniques used in drug design and discovery that can be applied to study problems in biology.
2. The students will develop scientific and hands-on practical skills and abilities to plan and carry out drug design projects to design a druggable ligand using computer-aided drug design tools.
3. The students will develop skills that will be useful for higher studies in biomedical research.

Learning outcomes

Having successfully completed this course, students shall be able:

1. To use structural databases and computer programs to visualize three-dimensional structures of the proteins and to analyse the relationship between structure and function.
2. To describe molecular mechanics force fields, parameterization, and their limitations and procedure for energy minimization of simple systems.
3. To understand the principle and carry out basic steps involved in molecular dynamics simulations.
4. To interpret molecular dynamics results vis-a-vis their biological significance and limitations.
5. To understand the drug discovery process from molecules to new medicines, challenges encountered in the development, manufacturing, and regulatory approval.

SYLLABUS OF BIOMED -DSE- 9:

Unit I: Structure of Proteins

(08 hrs)

Basics of biomolecular structure- primary, secondary tertiary and quaternary protein structures, Ramachandran plot, various parameters of protein secondary structure, introduction to peptide planarity, chirality, side-chain packing.

Molecular structure databases and visualization, The PDB and mmCIF formats, structure classification databases (SCOP and CATH), structure comparison and alignment, structure and functional assignment; secondary structure assignment, identifying structural domains in proteins.

Unit II: Proteins as Drug Targets

(08 hrs)

Chemical attributes of drug targets, candidate gene prioritization, experimental validation, practical aspects and case studies, structural bioinformatics in drug discovery, protein structure prediction (homology modelling, fold recognition and, *ab initio* methods).

Unit III: Ligand and Pharmacophore-based screening methods for Lead Discovery (07 hrs)

Traditional and rational drug discovery methods, SAR, drug discovery pipeline, , hit and lead discovery, chemical databases and 2D substructure searching, , molecular descriptors and fingerprints, molecular similarity (or diversity) and similarity searching, selecting ‘diverse sets of compounds’, ligands and targets, chemical libraries, Lipinski’s rule of five, QSAR, deriving and using 3D pharmacophores, 3D database searching, strengths and limitations of pharmacophore-based virtual screening

Unit IV: Structure based drug design methods

(07 hrs)

Introduction to structure-based drug design methods, , , library design, binding site prediction, virtual screening, , docking and scoring methods, rigid and flexible docking, induced fit methods, *de novo* drug design, calculation of binding free energies molecular affinities and assemblies, design against protein-protein interactions.

Unit V: Introduction to Molecular Mechanics

(08 hrs)

Scope of computational chemistry, Potential energy surfaces and optimization methods, , Introduction of *ab initio* methods. Electrostatics for force fields, basics of molecular dynamics simulation, introduction to Monte Carlo methods, electrostatics and solvation in biomolecules; calculation of free energy, Poisson-Boltzmann surface area.

Unit VI: Overview of the Clinical Evaluation and Development Process

(07 hrs)

Introduction to drug development pathway: how to go from molecule to medicine, pharmacological and toxicological evaluation (prediction as well as *in vitro/in vivo* methods), preclinical evaluation methods, an overview of the clinical process, clinical safety and pharmacovigilance.

Practical

(30 hrs)

1. To predict secondary e.g PSIPred, and tertiary structures of proteins e.g. Swiss Model.
2. To calculate the total energy of a biomolecule e.g Charmm-GUI, AMBER, Chimera.
3. To build a ligand- *ab initio* from similar ligands with and without a known macromolecular target. SWISS-DOCK
4. To perform virtual screening and molecular docking using Autodock, Chimera.
5. To calculate energy minimization (EM) through different EM methods. Charmm-GUI, Chimera
6. To calculate binding free energy/MMPBSA through tools/ servers. AMBER
7. To perform MD simulations e.g. Charmm GUI, NAMD

8. To design a druggable ligand using computer-aided drug design tools.

Essential readings:

- Stromgaard, K., Krogsgaard-Larsen, P., & Madsen, U. (Eds.). (2016). Textbook of drug design and discovery, Fifth Edition. United States: Taylor & Francis. ISBN: 9781315354545.
- Gu, J., & Bourne, P. E. (Eds.). (2011). Structural bioinformatics, Second Edition. John Wiley & Sons. ISBN: 9781118210567.

Suggested readings:

- Rostron, C. (2020). Drug Design and Development. United Kingdom: Oxford University Press. ISBN: 9780198749318.
- Jhoti, H., & Leach, A. R. (Eds.). (2007). Structure-based drug discovery. Springer Netherlands. ISBN: 9781402044076.
- Gasteiger, J., & Engel, T. (Eds.). (2006). Chemoinformatics: a textbook. John Wiley & Sons. ISBN: 9783527306817.
- Bajorath, J., (2013) Chemoinformatics for Drug Discovery, John Wiley & Sons, ISBN: 978-1-118-13910-3.
- Leach, A. R. (2001). Molecular modelling: principles and applications. Pearson Education. ISBN: 9780582382107.

Pool of DSEs

DISCIPLINE SPECIFIC ELECTIVE COURSE– 10 (BIOMED-DSE-10) FUNDAMENTALS OF NEUROSCIENCE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Fundamentals of Neuroscience BIOMED-DSE-10	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of Physiology, biochemistry and Cell biology	Biomedical Science

Learning Objectives

The Learning Objectives of this course are as follows:

- To provide a comprehensive overview of the basic principles and concepts in neuroscience, including the structure and function of the nervous system, neural communication, and basic neuroanatomy.
- The paper aims to investigate the neural mechanisms underlying a particular phenomenon, such as perception, memory, learning, decision-making, or emotion.
- To prepare students to undertake further research in the area of neuroscience.

Learning outcomes

Having successfully completed this course, students shall be able:

- To understand the fundamental organization, function and development of the nervous system.
- To conceptualize and compare the role of different neurotransmitters.
- To understand the mechanisms of different disorders associated with the nervous system.
- To appreciate the principles and applications of different tools and techniques used in neuroscience.
- To proficiently explore relevant websites and databases related to latest initiatives in the field of neuroscience.

SYLLABUS OF BIOMED-DSE-10

Unit I: Introduction to Neuroscience

(10hrs)

Brief overview of Neuroanatomy: Timeline of the nervous system development, Organization of Central Nervous System (CNS), Peripheral Nervous System (PNS), Autonomic Nervous System (ANS). Meninges and Cerebrospinal Fluid (CSF), Vascular Supply of the Brain: blood brain barrier and blood CSF barrier.

Unit II: Neurochemistry and Neurophysiology

(10hrs)

Introduction to Neurochemistry, overview of synaptic transmission and cellular signaling. Neurotransmitters and their receptors: Acetylcholine, Glutamate, GABA, Dopamine, Serotonin and Epinephrine. Neuropeptides, Gut-Brain axis. Membrane potentials, Post synaptic potential and synaptic integration, Neuromuscular junctions.

Unit III: Brain and Behavior

(06 hrs)

Neuroplasticity, learning and memory, cognition, sleep, circadian rhythm, Affective immunology: emotions and Immunity

Unit IV: Diseases of the nervous system

(10hrs)

Overview of neuroinflammation, Neurochemical and molecular mechanisms of different neurological conditions: Autism, Attention Deficit Hyperactivity Disorder (ADHD), Epilepsy, Anxiety and depression, Alzheimer Disease, Parkinson Disease/ Schizophrenia, and Amyotrophic Lateral Sclerosis (ALS)

Unit V: Tools and Techniques in Neuroscience / Kaleidoscopic Dimensions of Neuroscience(09hrs)

Methods and tools to study brain and behavior: neuroimaging techniques (MRI, PET), electrophysiological studies (EEG). *In vitro* models of neurosciences including cell culture, tissue culture and animal models. Introduction to Neuroinformatics.

Practical

(30 hrs)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Gross examination of the brain and its different parts (human and animal) through videos.
2. Histology of different brain sections through permanent slides.
3. Microanatomy of neurons using virtual labs.
4. Electrophysiological studies using physiological data acquisition systems (teaching modules)

5. Exploration and extraction of information about the brain from NCBI, NIF, Allen Brain Atlas, the virtual brain, Human Connectome Project, etc.
6. Behavioral studies using virtual lab- Motor functions tests (Rotarod Test, Grip Strength Test), Cognitive Functions tests – Learning and memory related test (Water Maze, open field test, etc.)

Essential readings:

- Kandel, E. R., Koester, J. D., Mack, S.H., et al. (2021). 6th Edition. Principles of Neural Science. McGraw Hill, ISBN: 978-1259642234
- Sontheimer, H. (2021). 2nd Edition. Diseases of the Nervous System. Elsevier, ISBN: 978-0128212288
- Squire, L., Spitzer, N. C., Berg, D., et al. (2012). 4th Edition. Fundamental Neuroscience, Academic Press, ISBN: 978-0123858702
- Brady, S. T., Siegel, G. J., Albers, R. W., et al. (2011). 8th Edition. Basic Neurochemistry. Academic Press, ISBN: 0125468075
- Zigmond, M. J., Bloom, F. E., Roberts, J. L., et al. (2008). 3rd Edition. Fundamental Neuroscience. Academic Press, ISBN: 978-0123740199

Suggested readings:

- Sanes, D. H., Reh, T. A., Harris, W. A., et al. (2019). 4th Edition. Development of the Nervous system. Academic Press, ISBN: 978-0128039960
- Gilbert, S. F., & Barresi, M. J. F. (2016). 11th Edition. Developmental Biology. Sinauer Associates Inc, ISBN: 978-1605354705
- Hall, J.E. (2015). 13th Edition. Guyton and Hall textbook of Medical Physiology. Philadelphia, USA: W B Saunders and Company. ISBN-13: 978-1455770052
- Aminoff, M., Greenberg, D., Simon, R. P. (2015). 9th Edition. Clinical Neurology. McGraw Hill Education, ISBN: 978-0071841429

DISCIPLINE SPECIFIC ELECTIVE COURSE –11 (BIOMED-DSE-11) GREEN CHEMISTRY METHODS IN PHARMACEUTICAL AND INDUSTRIAL APPLICATIONS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical /Practice			
Green Chemistry Methods in Pharmaceutical and Industrial Applications BIOMED-DSE-11	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of organic reactions	Biomedical Science

Learning objectives

The objective of this course is to make students aware of

- The toxicity, hazard and risk of chemical substances as well as to be aware of the importance of green chemistry in today's world.
- To familiarize students with environment-friendly alternatives for the synthesis of various chemicals.
- Course will help to understand the usage of various green approaches in synthetic chemistry and their applications for sustainable development.

Learning outcomes

After studying this course students should be able to:

- Understand the twelve principles of green chemistry and gain an in-depth understanding of chemical toxicity, hazard, and associated risk.
- Learn to create non-toxic chemicals, products, and processes than current alternatives.
- Comprehend the importance of inherently safer design for accident prevention
- Understand the advantages of using catalysts and biocatalysts, use of renewable feedstocks and green solvents for environmental protection.
- Appreciate the role of green chemistry in innovatively solving environmental issues.
- Green chemistry is a mean to maximize revenues, productivity, and sustainability while producing zero waste. They are also motivated to practice green chemistry by success stories and real-life examples.

SYLLABUS OF BIOMED-DSE-11

Unit I: Introduction to Green Chemistry

(10 hrs)

Importance of Green Chemistry: Green Chemistry in nature (for example nitrogen fixation, photosynthesis, gluconeogenesis/ glycolysis), Twelve principles of green Chemistry: Prevention of waste, Atom economy, Designing less hazardous chemical synthesis, Designing safer products, Safer solvents and auxiliaries, Design for energy efficiency, Renewable resources, Reduce derivative, Use of selective catalyst, Design for degradation, You cannot control what you cannot measure, Inherently safer chemistry for accident prevention, Important environmental laws, the Pollution Prevention Act of 1990, Limitations and Obstacles in the Pursuit of the Goals of Green Chemistry.

Unit II: Conventional Chemistry vs Green Chemistry

(10 hrs)

General concept of mixing of orbitals (Hybridization), Role of various electronic effects in the modulation of reactions; Homolytic and Heterolytic cleavage. Substitution reactions (hydrolysis of alkyl halides and Hydrolysis of esters), Addition reactions (Hydrogenation of alkenes), Elimination reactions (Hoffman elimination, Decarboxylation), Rearrangement (Diels-Alder reactions), Cis-trans isomerisation of alkenes, Condensation reactions: Aldol (replacement of ethanol with solvent free reaction) and Benzoin (replacement of KCN, TPP, Thiamine HCl). Prevention of waste/by-product pollution, calculation of atom economy with reference to above reactions.

Unit III: Green Solvents

(10 hrs)

- Conventional solvents (Ethanol, Acetone, chloroform, DCM) and Green Solvents (water/buffer, supercritical fluids, ethyl lactate, Ionic liquids). Buffers (Phosphate, Acetate) and buffer action (concept of pKa), Relative acids/basic strength of organic acids and bases (aliphatic and aromatic).
- Advantages of green solvents in chemical synthesis: Supercritical CO₂ in the separation of coffee from coffee beans and perfume industry, water as a green solvent in reactions (Benzoin condensation, Hofmann Elimination, methyl benzoate to benzoic acid and Decarboxylation reaction).
- Ionic liquids: physicochemical properties, Advantages and Disadvantages (purification of complex mixtures and cost), Reactions of Ionic liquids: Imidazolium based ionic liquid for the synthesis of antiviral drug trifluridine, hydrogenation of alkenes, Diels-Alder reaction with copper (II) bisoxazolium complex having imidazolium tag.

Unit IV: Various Approaches to Green reaction synthesis

(10 hrs)

- Enzyme-based reactions: Biocatalyst (concept of stereoselectivity and stereospecificity, and turnover number), Biocatalyst mediated synthesis of Sitagliptin drug and ethanol; Nanocatalysis (oxazole synthesis using nanocatalyst). Photocatalysis: Visible light induced Reactions (syntheses of vitamin D3, cis-trans isomerization of alkenes, waste water treatment with TiO₂).
- Microwave-assisted green approach: Principle, merits, demerits and effect of solvent; Microwave-assisted reactions: solvent-free synthesis of aspirin, Renewable starting materials: Synthesis and properties of 5-Aminolevulinic acid (DALA) from levulinic acid. Design of degradable reactions (pesticides), Inherently Safer design in chemical synthesis: Principle and Subdivision eg. Bhopal Gas Tragedy.

Unit V: Pharmaceutical and Industrial Applications for revenue, productivity and sustainability (5 hrs)

Vitamin C used in cosmetics/neutraceuticals industry: Synthesis using enzymes, commercial production of drugs/pharmaceutical product: anti-depressant drug sertraline, Removal of Drug from Waste water: Levofloxacin, an anti-bacterial drug with ZnO nanoparticles, Enzymatic synthesis of Zero Trans-Fats and Oils,

Practical:

(30 hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.) (Any seven)

1. Preparation and characterization of biodiesel from vegetable oil preferably waste cooking oil.
2. Benzoin condensation using thiamine hydrochloride as a catalyst instead of cyanide
3. Mechanochemical solvent-free synthesis of succinic anhydride/phthalic anhydride
4. Hydrolysis of esters/ esterification using green methods.
5. Solvent-free, microwave-assisted one-pot synthesis of phthalocyanine complex of copper (II).
6. Cross aldol condensation reaction using base catalyzed green method.
7. Microwave-assisted synthesis of drug/ drug intermediates (Knoevenagel reaction, Aspirin)
8. Photoreduction of benzophenone to benzopinacol in the presence of sunlight.
9. Acetylation of primary aromatic amine using the green method.
10. Synthesis of nanoparticles using green approach.

Essential Reading:

- Matlack, A.S., Andraos. J, (2022); Introduction to Green Chemistry, 3rd Edition, CRC press (ISBN: 978-1032199429).

- Sharma, R.K.; Bandichhor, R. (2018), Hazardous Reagent Substitution, Royal Society of Chemistry. (ISBN: 978-1-78262-050-1)
- Lancaster, M. (2016), Green Chemistry: An Introductory Text, 3rd Edition, RSC Publishing. (ISBN: 978-1-78262-294-9)
- Wei Zhang, Berkeley W. Cue Jr (2012) “Green Techniques for Organic Synthesis and Medicinal Chemistry” John Wiley & Sons, Ltd (ISBN:9780470711828)
- Sharma, R.K.; Sidhwani, I.T.; Chaudhari, M.K. (2012), Green Chemistry Experiments: A monograph, I.K.International Publishing House Pvt Ltd. (ISBN: 978-9381141557)
- Kirchhoff, M.; Ryan, M.A. (2002), Greener approaches to undergraduate chemistry experiment. American Chemical Society, Washington DC. (ISBN: 8412-3866-9)
- Anastas, P.T.; Warner, J.C. (2000), Green Chemistry: Theory and Practice, Oxford University Press. (ISBN: 9780-198506980).
- El-Maraghy, C. M., El-Borady, O. M., & El-Naem, O. A. (2020). Effective Removal of Levofloxacin from Pharmaceutical Wastewater Using Synthesized Zinc Oxid, Graphen Oxid Nanoparticles Compared with their Combination. *Scientific Reports*, 10(1), Article 1. <https://doi.org/10.1038/s41598-020-61742-4>

Suggestive readings

- Batra. S.K; Gulati, S; Shukla, S, (2020); Practical Green Chemistry: Strategies, Tools & Experiments, Shri Kala Prakashan (ISBN: 978-9385329456)
- Sidhwani, Tucker I; Sharma, R.K, (2020); An Introductory Text on Green Chemistry: For Undergraduate Students, Wiley (ISBN: 978-8126554072)
- Benyus, J.M. (2002); Biomimicry:Innovations Inspired by nature, HarperCollins. (ISBN: 9780060533229)
- Garay,A. L; Pichon, A.; James,S.L. “Solvent-free synthesis of metal complexes” Chem Soc Rev, 2007, 36,846-855.
- James H. Clark, Duncan Macquarrie (2002); Handbook of Green Chemistry and Technology, Wiley (ISBN: 9780632057153)

DISCIPLINE SPECIFIC ELECTIVE -12 (BIOMED-DSE-12) RESEARCH METHODOLOGY**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Research Methodology BIOMED-DSE-12	4	3	-	1	XII Pass with Physics, Chemistry & biology	Basic knowledge of biology, mathematics and computers	Biomedical Science

Learning objectives

The Learning objectives of this course are as follows:

- The syllabus aims to educate students on the fundamentals of research methodology and familiarize them with the different search engines used in literature surveys.
- It will guide them in identifying research problems and developing research strategies to address them.
- The course will cover different approaches used in research, along with ethical considerations related to clinical research.
- In addition, students will learn about scientific writing and presentation skills.

Learning outcomes

Upon completion of this course, students will achieve the following learning outcomes:

- Develop the ability to identify a research problem, design and execute experiments, and analyze the resulting data.
- Comprehend and follow ethical guidelines for conducting research and accurately document research activities.
- Utilize various tools to write research papers and review articles effectively.
- Demonstrate effective presentation skills to communicate scientific work.

SYLLABUS OF BIOMED-DSE-12

Unit I: Introduction

(6 hrs)

Basics of research methodology: Background of research area and generation of hypothesis, Types of Research: Experimental vs Theoretical; Descriptive vs Analytical; Fundamental vs Applied; Quantitative vs Qualitative.

Unit II: Literature Review

(08 hrs)

Importance of literature review, common search engines such as NCBI, Google Scholar etc. used for literature surveys. Exploring various types of academic journals and publications fundamental to research: journals and e-books. Introduction to reference and citation management tools like Mendeley, Zotero and EndNote.

Unit III: Identifying a Research Problem and Designing of Experiment:

(10 hrs)

Identification of a research problem (any one disease of national importance: tuberculosis/leprosy/diabetes/cardiovascular disease/neurodegenerative disorders), its national and international status. Experimental strategies: number and types of replicates and control, Statistical analysis of data using MS Excel/ R-Statistical tools.

Unit IV: Methods in Biomedical Research

(08hrs)

Clinical Research and associated methodology, Epidemiology: Concepts and methods in the context of illustrative projects. Classical examples of epidemiological studies such as TB and leprosy, its challenges and limitations.

Unit V: Research Ethics and Intellectual Property

(07hrs)

Understanding research ethics and its significance in scientific writing, Plagiarism, peer-review, conflict of interest, and research misconduct. Introduction to Intellectual Property Rights (IPR) such as Patent, Trademarks, Copyright, and Trade Secrets. Importance of IPR in research and innovation.

Unit VI: Research Presentation

(06 hrs)

To write a research paper and review article. To prepare an oral and poster presentation of a research paper. Steps in writing a research grant proposal

Practical**(30 hrs)**

1. Literature survey on any one disease of national importance: tuberculosis/leprosy/diabetes/cardiovascular disease/neurodegenerative disorders
2. Creating bibliography in different formats using any available tools like Mendeley/ Zotero/ EndNote, etc.
3. Group exercise by students
 1. Writing a review article
 2. Writing a research report
 3. Powerpoint presentation
 4. Poster presentation

Essential Readings

- Walliman, N. (2017) Research Methods: The Basics, (2nd ed.), London; New York: Routledge; ISBN-10:1138693995
- Kumar, R. (2014) Research Methodology: A Step-by-Step Guide for Beginners (4th ed.), SAGE publisher; ISBN-10: 9789351501336
- The Craft of Research (Guides to writing, editing and publishing) (2008), Booth, W.C., Colomb, G.G., Williams, J.M., University of Chicago Press, 2008. (ISBN-13: 978-0226065663)

Suggestive Readings

- Research Methodology: A Step-by-Step Guide for Beginners (2010) 3rd ed., Kumar R., Pearson Education. (ISBN-13: 978-1849203012)
- Cresswell, J. (2009) Research Design: Qualitative and quantitative Approaches Thousand Oaks CA, (3rd ed.), Sage Publications
- Research in Education (2005) 10th ed., Best, J.W. and Kahn, J.V., Prentice Hall of India Pvt. Ltd. (ISBN-13: 978-0205458400)
- At the Bench: A Laboratory Navigator (2005) Barker, K., Cold Spring Harbor Laboratory Press (New York). ISBN: 978-087969708-2.
- Research Methodology - Methods and Techniques (2004) 2nd ed., Kothari C.R., New Age International Publishers. (ISBN-13 / EAN: 9788122415223)

POOL OF DSE FOR 3rd SEMESTER & 4th SEMESTER

DISCIPLINE SPECIFIC ELECTIVE COURSE –1 (BIOMED-DSE-1) PROTEINS AND ENZYMES

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
PROTEINS AND ENZYMES BIOMED-DSE-01	4	3	0	1	XII Passed	Basic knowledge of Biochemistry

Learning objectives

The Learning Objectives of this course are as follows:

- The objective of this course is to provide an overview of protein biochemistry and enzymology.
- Proteins and enzymes, being the most versatile functional entities, hold several applications in life sciences research as well as in industry and biomedicine.
- The biochemical, structural, and functional aspects of the interaction of proteins and enzymes will be introduced in this course.

Learning outcomes

The Learning outcomes of this course are as follows: Having successfully completed this course, students shall be able to learn and appreciate:

- The unique features and characteristics of proteins and enzymes and their applications in research, medicine, and industry.
- The relationship between three-dimensional structure of proteins and enzymes and their functions.

- The basic mode of action of enzymes and their remarkable regulation.
- The protein misfolding and the diseases associated with it.
- The students would be able to understand the various biomedical applications of enzymes.
- The students would be able to gain hands-on experience in working with proteins and enzymes from various sources. Hence, it will improve their learning skills and imbibe the basic concepts of this field.

SYLLABUS OF BIOMED-DSE 01

Unit I: Structural organization of proteins

(08 hrs)

Organization of protein structure- primary, secondary, tertiary, and quaternary. Secondary structures – helices, sheets and turns. Motifs, domains and their functional importance. Native and denatured state of a protein. Physico-chemical interactions that maintain the native structure of a protein.

Unit II: Protein folding and diseases related to protein misfolding

(10 hrs)

Protein folding (Hydrophobic collapse), Anfinsen theory, Levinthal paradox and protein folding in the cytoplasm. Protein denaturation by chaotropic agents such as urea, GnHCl . Concept of how mutation causes protein misfolding (loss-of-function to toxic-gain-of function) and related diseases such as Alzheimer's disease, Prion diseases, Tay-Sachs disease and Huntington disease.

Unit III: Enzymes: characteristics and kinetics

(14 hrs)

Classification of enzymes and nomenclature. Concept of multi-functional enzyme and multi-enzyme complex. Fischer's lock & key and Koshland's induced fit hypotheses. Enzyme specificity. Enzyme kinetics- Michaelis-Menten equation, Lineweaver-Burk plot. To understand the physiological significance of K_m , V_{max} , K_{cat} and the factors affecting enzyme activity. Basics of enzyme inhibition- reversible (competitive, uncompetitive, non-competitive) and irreversible inhibition.

Unit IV: Regulation of enzyme activity

(06 hrs)

Allosteric regulation, feedback inhibition, reversible covalent modification (Phosphorylation, glycosylation and acetylation using example of glycogen phosphorylase/glycogen synthase). proteolytic activation- zymogens.

Unit V: Biomedical application of enzymes**(07 hrs)**

Applications of enzymes in the diagnosis of diseases using creatine kinase and glucose oxidase and in therapy (streptokinase). Enzyme inhibitors as drugs. Principle of enzyme immunoassay. Enzyme immobilization and its applications, concept of abzymes. Industrial applications of enzymes (biosensor - HRP; food industry- rennin; cosmetics-collagen, etc)

Practical**(30 hrs)**

(Wherever wet-lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs, etc.)

1. Enzyme-based diagnostic assay (any one).
2. Measurement of enzyme activity and calculation of specific activity of an enzyme.
3. Effect of pH on enzyme activity.
4. Effect of temperature on enzyme activity
5. Visualization of 3D protein structure using suitable software.
6. Analysis of type of enzyme inhibition from the given experimental data
7. To study the effect of protein denaturants such as acid, alkali, heat and any organic solvent on protein.
8. Study of images of various toxic protein oligomeric species, associated with human diseases (amyloids, disordered aggregates, amorphous aggregates).

Essential readings:

- Nelson, D. L., & Cox, M. M. (2021). *Lehninger: Principles of Biochemistry* (8th ed.). Macmillan. ISBN: 9781319322328.
- Berg, J., Gatto, G., Stryer, L. and Tymoczko, J. L. (2019). *Biochemistry*. New York, USA: W. H. Freeman and Company.
- Voet, D., Voet J., Pratt, C. (2018). *Principles of Biochemistry*(5thed.) Wiley Blackwell. ISBN: 978-1-119451662.
- Plummer, D. (2017) *An Introduction to Practical Biochemistry*, (3rd ed.). McGraw-Hill College; ISBN-13: 978-0070841659.

Suggestive readings:

- Devlin, (2011). Textbook of Biochemistry with Clinical Correlations. UK: Wiley T & Sons.
- Campbell, M. K. and Farrel, S. O. (2012) (7thed.). Biochemistry. Boston, USA: Brooks/Cole Cengage Learning. ISBN: 13:978-1-111-42564-7
- Cooper, T.G. (2011). The Tools of Biochemistry (2nded.). Wiley-Inter science Publication (New Delhi). ISBN: 13:9788126530168.
- Sheehan, D. (2009). Physical Biochemistry (2nded.). Wiley-Blackwell (West Sussex), ISBN: 9780470856024/ISBN: 9780470856031.
- Nicholes,C.P., Lewis, S. (1999). Fundamentals of Enzymology (3rd ed.). Oxford University Press Inc. (New York), ISBN:0 19850229 X

DISCIPLINE SPECIFIC ELECTIVE COURSE –03 (BIOMED-DSE-03) SOCIAL AND PREVENTIVE MEDICINE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
SOCIAL AND PREVENTIVE MEDICINE BIOMED-DSE-03	4	3	0	1	XII Passed	Student should have studied science (Biological science/ Physical sciences)

Learning objectives

- The origin of medicine to alleviate human suffering from disease, and control of disease is as old as origin of human itself. Various civilizations practiced their own methods to treat and control diseases.
- The modern form of medicine that has evolved over time, is composed of two main branches viz: Curative medicine and Preventive medicine/Public health. It has been realized that causes of diseases are multifactorial- a disease can have multiple causes/factors such as social, economic, genetic, psychological and environmental factors.
- In the centre of modern medicine is epidemiology, which is concerned with measuring distribution patterns and determinants of disease in a Population/community, and needs of health related services.
- The health related services are delivered through health programmes and health systems to various risk groups such as at risk-mothers, at risk-infants, elderly or chronically ill patients.

Learning outcomes

- Introduction to various concepts of health and disease, factors determining health of individuals or population/community, interaction of factors in causing disease. Students will also be introduced to the concepts of levels of prevention adopted to achieve a state of health or to preserve health.
- Epidemiology is in the core of basic science of social preventive and medicine, and is concerned with study/measurement of the distribution and determinants of health related issues. Students will be introduced to the concepts of epidemiology, various methods and approaches that are used to measure the intensity and distribution of health related issues in the community/population.
- Introduction to the various definitions/ concepts related to natural history of disease viz: mode of disease transmission and progress of infection/disease in the host. Students would get opportunity to learn natural history of communicable disease, diagnosis, treatment and control, and various health programmes for prevention (with examples of certain prevalent diseases in India. Through examples of few diseases prevalent in India and globally, epidemiology of those diseases which are considered as lifestyle diseases or multi-factorial diseases will be introduced.
- The definition of health also includes dimensions of social and mental well-being. Therefore, mental illness has been recognized as one of the important health issues. Students will be introduced to the various types of mental illness and its prevention.
- Infertility is a worldwide problem, and estimates of infertility in India are about 4-6 percent. Childlessness is social and demographic implications. The etiology of infertility is variable. Mother and children are considered as special-risk group in a population, and is a priority group in any community. The mother, and the growth and development of fetus/ infants are at the risk of several health problems. Further, under certain circumstances, their survival too is at risk. The multitude of problems affecting the health of mother and child constitutes serious health problems in a developing country. Students will be introduced to the various maternal and child health related problems/ complications (and their prevention), from conception to the birth of infants.
- Health has been declared a fundamental human right and has to be delivered by the governments to all. Therefore, there is a system to promote and provide health services to every individual living in urban or rural settings. Students will be introduced briefly about the system of health care and various levels of health care in India.

Unit I: Basic concepts of health and disease**(06 hrs)**

Definition, determinants and indicators of health and disease, demography (transition, and sources of demographic data, registries), survey methodology including census procedures and sampling. epidemiological triad. Multi-factorial aetiology of disease. Concepts of prevention and control.

Unit II: Epidemiology and epidemiological methods**(06 hrs)**

Definition and history, components of epidemiological studies viz. disease frequency, distribution and determinants. Basic measurements/tools in epidemiology: rates, ratios and proportions (mortality and morbidity rates and ratios, prevalence, incidence); epidemiological studies: descriptive, analytical, randomized controlled trials. Concept of association and causation. Brief introduction to modern epidemiological tools.

Unit III: Epidemiology of diseases**(16 hrs)**

Various definitions: epidemic, endemic, pandemic, sporadic, nosocomial infections etc. Cases, carriers, transmission of disease, concept of incubation period, generation time, communicable period and secondary attack rate.

- a. Communicable diseases: control and health care programs for of national importance (extent of problem in India and worldwide, main clinical features, diagnosis, treatment & resistance, immunization and prevention practices, health programmes (if applicable):

<i>Respiratory infections:</i>	<i>Tuberculosis</i>
<i>Intestinal infections:</i>	<i>Cholera</i>
<i>Arthropod-borne infections:</i>	<i>Malaria</i>
<i>Zoonosis:</i>	<i>Rabies</i>
<i>Sexually transmitted infection:</i>	<i>AIDS</i>

- b. Non-communicable disease: control and health care programs for of national importance (extent of problem, diagnosis, treatment and control, health programmes (if applicable):
Hypertension, stroke, diabetes, breast cancer.

Unit IV: Mental health**(05 hrs)**

Introduction and scope. Features of mentally healthy person, signs of poor mental health, types of mental health (anxiety and depression), and prevention. National Mental Health Programme

(NMHP).

Unit V: Infertility, mother and child health

(06 hrs)

Measures of fertility and factors affecting fertility, child health, maternal health, immunization programme.

Unit VI: Health care system in India

(06 hrs)

Concept of health care, levels of health care, brief introduction to Primary Health Care in India (village level, sub-centre level, primary health centre level, community health centre level, hospitals). National Programme for Health Care of the Elderly (NPHCE).

Practical

(30

hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. To explore any publically available database for tuberculosis/typhoid and study its epidemiology in the Indian population.
2. To study the epidemiology of malaria including geographical and seasonal distributions in India through a public database.
3. To study various parameters like risk factors, incidence, prevalence, mortality rate and DALYs. for any specific type of cancer prevalent in India through NCRP or any other public database.
4. To study the burden and causes of any hematological disorder in the Indian population.
5. To explore and analyse various national and international disease databases like ICMR/WHO/CDC/ etc.
6. To prepare a questionnaire for any health condition studied in S.No. 1-5.
- 7-10. To prepare a poster/ presentation using any digital media to communicate about the epidemiology and to create awareness about any health condition studied in S.No. 1-5.

Essential reading

- Park, K. (2021), 26th Edition, *Park's Textbook of Preventive and Social Medicine*,

Banarsidas Bhanot Publisher, ISBN-13 : 978-9382219163.

Suggestive reading:

- Bonita, Ruth, Beaglehole, Robert, Kjellström, Tord & World Health Organization. (2006)
2nd edition. *Basic Epidemiology*, World Health Organization, ISBN 978
92 4 154707 9.

DISCIPLINE SPECIFIC ELECTIVE COURSE –02 (BIOMED-DSE-02) PRACTICES IN BIOSAFETY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
PRACTICES IN BIOSAFETY BIOMED-DSE-02	4	3	0	1	XII Passed	Basic knowledge of biology

Learning objectives

- Recent advances in the field of Biomedical Research have brought into focus the need for certain practices and strategies to prevent exposure to pathogens and toxins.
- The inventions in the field of Genetic Engineering have significantly influenced agriculture, medicine and food processing industry. Thus implementation of biosafety enables number of procedures and rules that will be helpful in protecting humans and environment from disease causing microorganisms, pests, additives, contaminants and residues etc.
- Topics such as responsible use of biotechnology, biosafety levels, genetically modified (GM) food, biosafety regulations, impact of biotech processes on environment are of major significance in present scenario.

Learning outcomes

- In this students would understand application of biotechnology in different fields like agriculture, environment, industrial manufacturing, food processes, health and medicine etc. It will enable them to recognize implication of recombinant biomolecules and organisms on our society.

- This would enable students to know about various hazardous biological substances one can come across while working in the laboratory or day today life, and the steps taken to minimize the risk. The students would understand different regulations for handling biohazard and radioactive material.
- The course should kindle the inquisitiveness in students about genetically modified and living modified organisms (GMO & LMO) and their impact on the environment.

SYLLABUS OF BIOMED-DSE-02

Unit I: Introduction to biosafety (04 hrs)

Historical background of Biosafety, definition of biosafety, application of biosafety and need for biosafety.

Unit II: Social responsibility of biotechnology and biomedical research (08 hrs)

Legal and socio-economic impacts of biotechnology. Social responsibility towards safety measures. Social and ethical implications of biological weapons (Bioterrorism). Implication of recombinant biomolecules and organisms. Implication of gain of function research. Importance of biotechnology: benefits and limitations of transgenic to human health, society and the environment.

Unit III: Biosafety and importance of containment facility (08 hrs)

Components of biosafety (biohazard and biosecurity), measures of biosafety, containment (good laboratory practices and techniques, safety equipment, design facility), types of containment (physical and biological). Biosafety levels (BSL 1, 2, 3, 4), barriers (physical and secondary).

Unit-IV: Genetically modified organism: concerns and challenges (10 hrs)

Government of India definition of genetically modified organisms (GMOs) and living modified organisms (LMOs), roles of institutional biosafety committee, review committee on genetic manipulation (RCGM), genetic engineering approval committee (GEAC) for GMO applications in food and agriculture, environmental release of GMO in rDNA biosafety guidelines of India. Biosafety assessment procedures for biotech foods and related products, including transgenic food crops, case studies of relevance. Biosafety assessment of pharmaceutical products such as drugs/vaccines etc.

Unit-V: Handling and transportation of GM, infectious and radioactive materials (09 hrs)

Classification of infectious organisms, transportation of genetically modified/infectious organisms, General preparation of shipments for transport: Basic triple packaging system, marking of packages, labelling, precautions, monitoring strategies and methods for detecting transgenic; radiation safety and non-radio -isotopic procedures.

Unit VI: Biosafety guidelines and regulations

(06 hrs)

Aim of biosafety guidelines, biosafety and risk assessment issues; regulatory framework; national biosafety policies and law, the Cartagena Protocol on Biosafety, WTO and other international agreements related to biosafety.

Practical

(30 hrs)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs)

1. Protocol for development of recombinant / engineered proteins as therapeutics
2. Preparation of comparative account on BSL 1, 2,3,4. (poster, oral presentation, video)
3. Categorization of list of provided hazardous materials and its handling & disposal
4. To study GEAC guidelines on genetically modified crops (Bt-cotton/Bt-brinjal)
5. To develop an understanding of the role and composition of an ethical committee for research by a presentation mode.
6. To study and develop a flowchart to demonstrate spread and containment of any two infectious diseases (typhoid, SARS, Ebola, Dengue, Tuberculosis and Covid).
7. Preparation of chart explaining significance of various symbols used in chemistry and biology laboratories/ reagent bottles and equipment.

Essential Readings:

- Hunt, E. F. and Colander, D. C. (2019). 17th edition. Social science: An introduction to the study of society. Boston, USA: Pearson/Allyn and Bacon. ISBN 9781138592537.
- Helga, K. and Peter, S. (2016). 3rd edition. A companion to bioethics. New Jersey, USA: John Wiley and Sons. ISBN 9781118941508.
- Beauchamp, T.L and Childress, J.F. (2013). 8th edition. Principles of biomedical ethics.

Oxford, UK: Oxford University Press. ISBN 9780190640873.

- Peter, A. S. and Viens, A. M. (2008). 1st edition. The Cambridge textbook of bioethics. Cambridge, UK: Cambridge University Press. ISBN 9780521872843.
- Sateesh, M.K. (2008). 1st edition. Bioethics and Biosafety. New Delhi, India: I K International Pvt Ltd. ISBN 978-8190675703.

Suggestive readings:

- Rebecca, G.; James, F. H.; Karim, M. M.; Cholani, W. (2011). 1st edition. Environmental safety of genetically engineered crops. Michigan, USA: Michigan State University Press. ISBN 978-1611860085.
- Sreekrishna, V. (2007). 1st edition. Bioethics and biosafety in biotechnology. New Delhi, India: New Age International (P) Ltd. ISBN 978-8122420852.
- Rajmohan, J. (2006). 1st edition. Biosafety and bioethics. New Delhi, India: Isha Books. ISBN 13: 9788182053779.
- Tomme, Y. (2004). 1st edition. Genetically modified organisms and biosafety. Gland, Switzerland: World Conservation Union publications. ISBN 2831707986

Suggestive reading:

- Bonita, Ruth, Beaglehole, Robert, Kjellström, Tord & World Health Organization. (2006)
2nd edition. *Basic Epidemiology*, World Health Organization, ISBN 978
92 4 154707 9.

GENERIC ELECTIVE COURSE -04 (BIOMED-GE-04): BIOCHEMICAL BASIS OF LIFE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
BIOCHEMICAL BASIS OF LIFE BIOMED-GE-04	4	3	0	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning Objectives of this course are as follows:

- The objective of this course is to address how the wonderful and remarkable properties of living organisms arise from the various biomolecules, the building blocks.
- The course focuses on the chemical complexity and organization of molecules in a living cell, extraction and transformation of energy
- It gives insights into the changes that occurred during the gradual evolution of life.

Learning outcomes

The Learning Outcomes of this course are as follows:

- The fundamental Chemistry of Life: students will gain an understanding of the elements found in living systems and appreciate the importance of water as the solvent for living systems. It is important to learn about the units used for expressing the biochemical basis of a living system. Students will learn the unit system for the molecular mass of biomolecules, units used for the concentration of solutions, and units for expressing the distances, etc.
- Cellular foundations of life: a stepwise organization of a living system, starting from the smallest unit to an entire living organism would be the focal point in this unit.

- **Molecular basis of life:** students will understand the monomeric forms of different types of biomolecules. In addition, the relationship between the structure and function of biomolecules would also be learnt.
- **Physical foundation of life:** students would learn the concept of enthalpy, entropy and free energy in a living system and understand the importance of the energy currency and the significance of coupled biochemical reactions.
- **Biochemical events in the origin of life:** students would learn the origin of life and the nature of transformative changes that occurred for life to evolve from the pre-biotic world to the modern times.

SYLLABUS OF BIOMED-GE-04

Unit I: The fundamentals of chemistry of life (06 hrs)

Carbon chemistry of life, structure and importance of water, diverse inorganic ions, major elements (C, H, O, N, S), trace elements. Units used in biochemistry such as those expressed for the atomic mass unit (daltons), concentration (moles/litre) and distance (in nanometer-scale).

Unit II: Cellular foundations of life (06 hrs)

Levels of organization in a living system. The important features of living cells, subcellular organelles in eukaryotic cells and subcellular organization in prokaryotic cells. Brief description on phototrophs, chemotrophs, autotrophs and heterotrophs.

Unit III: Molecular basis of life (12 hrs)

Common functional groups and linkages in biomolecules.

Macromolecules: classification, building blocks, structural and functional diversity. Structural and functional forms of macromolecules: Proteins (collagen, albumin, hormones (insulin), enzyme (proteases, nucleases, amylases and lipases); Polysaccharides (starch, glycogen, cellulose), Nucleic acids, Lipids (cholesterol and triglycerides).

Unit IV: Physical foundation of life (11 hrs)

Enthalpy, Entropy, Free Energy, Standard Free Energy, Equilibrium constant, Open and closed systems, endergonic and exergonic reactions, the energy currency in a biological system (ATP), energy coupling reactions.

Unit V: Biochemical events in the origin of life**(10 hrs)**

Landmark events in the evolution of life. Biochemical basis of the origin of aerobic and anaerobic world. Evolution of biological monomers and polymers from pre-biotic compounds. Properties of DNA as genetic material. Structural and functional analysis of eukaryotes and prokaryotes, with suitable examples.

Practical**(30 hrs)**

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Preparation of buffer at a specific molarity and pH.
2. Numerical problems based on Enthalpy, Free Energy and Entropy.
3. Comparative analysis of protein content in egg white and egg yolk using Bradford method.
4. Detection of a glucose polymer (starch) in rice/potato/corn, using iodine test.
5. To assess the differential solubility of lipids in aqueous and organic solvents.
6. Extraction of DNA from plant/microbial cells by the spooling method.
7. Demonstration of agarose gel electrophoresis for analyzing the isolated DNA.
8. To compare the structural features of a prokaryotic and eukaryotic cell by studying their electron micrographs.

Essential readings

- Nelson, D.L. and Cox, M.M. (2021). Lehninger: Principles of Biochemistry(7th ed.). W.H. Freeman & Company (New York), ISBN:13:9781319322328
- Pratt, C.W. and Cornely, K.(2017). Essential Biochemistry (4th ed.) John Wiley& Sons, Inc.ISBN:9781119012375
- Plummer, D.T. (2012). An Introduction to Practical Biochemistry. New Delhi, India: McGraw-Hill College.

Suggestive readings:

- Berg, J., Gatto, G., Stryer, L. and Tymoczko, J. L. (2019). Biochemistry. New York, USA: W. H. Freeman and Company.
- Campbell, M. K. and Farrell, S. O. (2017) 9th Edition. Biochemistry. Boston, USA: Brooks/Cole Cengage Learning. ISBN-13: 978-1305961135

GENERIC ELECTIVE-05 (BIOMED-GE-05) HEALTH AND BODY DEFENSE SYSTEM

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
HEALTH AND BODY DEFENSE SYSTEM BIOMED-GE-05	4	3	0	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning Objectives of this course are as follows:

- Characteristics of a healthy body and ways to improve one's health and well-being.
- Body defense system is a comprehensive study of the organization and functioning of the immune system with its network of cells and molecules. Understanding the biology of the immune system is key to developing strategies towards prevention and cure to a number of disorders and diseases that result due to malfunctioning and dysregulation of the immune system.
- This paper covers the organization and functioning of the various branches of immune system, namely, Innate and adaptive Immunity to combat different pathogens. Various Immunological techniques will also be taught to the students.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Students learn various aspects of health and immune system in normal and infectious stage

which equips students to design better strategies for combating the immunological disorders. Students will be given an overview to various pathogens and immune system in Invertebrates and Vertebrates.

- Students learn historical perspective of the extensive field of Immunology. They are introduced to the important concepts of Immunology.
- Students will be familiarized with origin and maturation of all blood cell types in bone marrow and thymus. They will understand the process of haematopoiesis, functions of various types of cells and roles played by them in generating immune responses against pathogens.
- The unit entails different barriers of Innate Immunity, Cells, Complement system, Patterns on the pathogens recognized by receptors of Innate Immune system, pathogen killing by the immune cells and concept & the importance of the Inflammation in an Immune response.
- Students will learn about the cells of adaptive immune system, the concept of antigen, antibody molecules and role of major histocompatibility complex & associated cells in the processing and presentation of antigen. The students will explore the branches of adaptive immunity - the humoral and cell mediated, their components and interplay of these components in combating the infection. The students will also be able to understand the significance of various kinds of growth factors and cytokines in the activations of various lymphocytes
- The students will be given knowledge about the principle, methodology and applications of various laboratory techniques involving antigen-antibody reaction.
- Vaccine based immunotherapies and their designing will assist them to think about new path for combating with pathogens and working mechanisms of immune system.
- The students will be made aware about the importance of diet and lifestyle in promoting Immunity and health.

SYLLABUS OF BIOMED-GE-05

Unit I: Hallmarks of health

(06 hrs)

Basic aspects of healthy body: cells, tissue and organ system, difference between prokaryotes and eukaryotes. Key differences between bacteria, fungi, protozoans and viruses.

Requirements for a healthy body according to age and gender. Survival strategies of host against the invading pathogens: bacterial defense against bacteriophage, immune system of plants, invertebrates (mollusca) and vertebrates.

Unit II: Introduction and Organization of Immune System

(06 hrs)

Historical background, general concepts of the immune system, innate and adaptive immunity; active and passive immunity, contributions of Sir Edward Jenner and Louis Pasteur in vaccine development. Lymphoid organs: thymus, bone marrow and haematopoiesis, lymph nodes, spleen

Unit III: Innate Immune response

(09 hrs)

Physical and chemical barriers; cells of the innate immune system: natural killer cells, monocytes and macrophages; neutrophils, eosinophils, basophils, mast cells and dendritic cells: structure, phenotypic and functional aspects.

Complement system: components of the complement activation classical, alternative and lectin pathways; biological consequence of complement activation.

Mechanisms of pathogen killing by macrophages and neutrophils: receptor/non receptor mediated endocytosis, phagosome formation, phagolysosome formation, respiratory burst phenomenon.

Inflammation: concept, hall marks of inflammation.

Unit IV: Adaptive Immune Response

(10 hrs)

Cells of the adaptive immune system: T and B lymphocytes; characteristics of adaptive immune response: self and non-self recognition, specificity, diversity and memory, primary and secondary immune response, allergen/ allergy.

Antigens: antigenicity and immunogenicity, haptens. Properties (foreignness, molecular size, heterogeneity, route and dose of administration, solubility and degradability); host factors (genotypes, gender, nutrition); blood group antigens and transfusion reactions.

Basic function of major histocompatibility complex

Importance of Antigen presentation; types of antibodies and their function; cell mediated immune response. Major steps in T cell differentiation in thymus: thymic selection, self MHC restriction, T cell receptor assembly. Phenotypic characteristics of naïve T-cells ($CD4^+$ and $CD8^+$ T-cells). Migration of naïve T-cells from thymus to secondary lymphoid organs. Activation of T-cells, proliferation of clonally selected T cells and their effector functions, concepts of T-helper 1 (TH_1) and T-helper 2 (TH_2) cells. Basic introduction to cytokines: IL-2, IL-4 and IFN- γ . Contribution of MHC, B-cell receptor (BCR) and T-cell receptor (TCR) to diversity in adaptive immune response

Unit V: Immunological principles of various reactions and techniques

(05 hrs)

Basic concepts of antigen-antibody interactions (epitope-paratope), affinity and avidity, cross

reactivity, precipitation, agglutination, immunodiffusion, immune-electrophoresis, ELISA (indirect, sandwich, competitive, chemiluminescence, and ELISPOT assay), western blotting, immunofluorescence microscopy, immunohistochemistry and lateral flow assay.

Unit VI: Diet, nutrition and life style in promoting health and Immunity (09 hrs)

Importance of a well- balanced nutrition, the role of Immunity boosters and immunomodulators from kitchen shelf (Any two: turmeric, ashwagandha, tomato & giloy), vitamins and minerals in improving health and defense. Role of probiotics, gut microbiota and prebiotics in regulating health and immunity. Role of physical activity and emotional & Mental state in regulation of immunity status, holistic health and happiness. A primer on our traditional practices, yogic lifestyle and meditation in creating homeostasis in the body (balancing *Vatta*, *Pitta* and *Kapha*) will also be given.

Practical (30 hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Visualization of antigen-antibody interaction by Ouchterlony method
2. To perform Immuno-diffusion by Mancini Method
3. To perform Complement fixation assay
4. To perform sandwich dot ELISA
5. To perform Widal test (Indirect/passive agglutination) for the detection of typhoid antigen and blood group determination (direct agglutination)
6. To perform SARS-CoV-2 rapid antigen test (Lateral flow Assay)
7. Project work based on historical research work in the area of immunology.
8. Case studies on hypersensitivity reactions (seafood hypersensitivity, erythroblastosis fetalis)

Essential readings:

- Punt, J. Stranford, S. Jones, P. and Owen, J. (2019). 8th Edition. Kuby Immunology. New York, USA: W.H. Freeman and Company. ISBN- 13: 978-1464189784.
- Delves, P.J. Martin, S.J. Burton, D.R. and Roitt, I. M. (2017). 13th Edition. Roitt's Essential Immunology. New Jersey, USA: Wiley-Blackwell Science. ISBN: 13: 978- 1118415771.

Suggestive readings for basics:

- Ananthanarayan R and Jayaram Paniker CK (Author), Reba Kanungo (Editor) (2020) Ananthanarayan and Paniker's Textbook of Microbiology, Eleventh Edition. Universities Press (India) Pvt. ISBN **9389211433**
- Willey, J. Sherwood, L and Woolverton, C.J. (2016). 10th Edition. *Prescott's Microbiology*. New York, USA: McGraw-Hill Education. ISBN-13:978-1259281594.
- Satomi Oshima; Zhen-Bo Cao; Koichiro Oka (2015) 'Physical Activity, Exercise, Sedentary, Behavior and Health' Springer Tokyo Heidelberg New York Dordrecht London ISBN 978-4-431-55333-5 (eBook)
- Guglielmo M Trovato (2012) Behavior, nutrition and lifestyle in a comprehensive health and disease paradigm: skills and knowledge for a predictive, preventive and personalized medicine. Trovato EPMA Journal 2012, 3:8 (Review Article)
- Kindt T. J., Osborne B. A., Goldsby R. A. (2007). 6th Edition *Kuby Immunology*. New York, USA: W.H. Freeman and Company. ISBN-13: 978-1429202114 ISBN-10: 1429202114.
- Hay, F.C. and Westwood, O.M.R. (2002). 4th Edition. *Practical Immunology*. New Jersey, USA: Blackwell Science. ISBN:9780865429611
- Practical Ayurveda: Find Out Who You Are and What You Need to Bring Balance to Your Life Paperback – 5 June 2018 by Sivananda Yoga Vedanta Centre. Publisher : DK; Illustrated edition (5 June 2018) ISBN-10 : 1465468498, ISBN-13 : 978-1465468499.
- BYG-002 Yoga and Health, Block 4 Yogic Lifestyle, School of Health Science, Indira Gandhi National Open University (<https://drive.google.com/file/d/10j00rWXLsCEV5cTbzK-hM43ezlNvn0hl/view>)

GENERIC ELECTIVE: CONCEPTS IN MEDICINAL CHEMISTRY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
CONCEPTS IN MEDICINAL CHEMISTRY	4	3	-	1	XII Passed	Basic knowledge of Chemistry and Biology

Learning Objectives:

The introduction to Concepts of Medicinal Chemistry course at undergraduate level to students has been conceived to make them understand:

- Concepts of chemical science interlinked to other science disciplines such as chemistry, biology, biochemistry, pharmacology etc.
- Application of the area in revealing new drug design and targets through studying the drug receptor interactions and lead discovery.
- Various drug targets in the body and drug development strategies.

Learning Outcomes:

- After completing the course, students shall be able to understand the structure and function of biomolecules, chemistry of stereoisomers and its importance in process of drug designing. Further, they will be able to explore various kinds of drug targets including protein, enzymes, nucleic acids etc.
- They will also appreciate the process of drug-receptor interactions; identify association between chemical structure and its physicochemical properties.
- After completion of the course, learners will demonstrate a strong foundation via problem solving, critical thinking and analytical reasoning in the fundamentals of medicinal chemistry, physicochemical principles of drug action and measurement of drug effects, comprehend the physicochemical basis for the rational drug design, analogue synthesis, and mechanism of action of drugs.
- Students will be able to design and carry out small molecule (low molecular drug-relevant compounds) synthesis. They will understand the natural product isolation and identification of their phytochemical constituents. They will also learn to identify biomolecules.

SYLLABUS

(45 hours)

Unit I: Introduction and Stereoisomerism

(16 Hours)

Importance of water as solvent, Partition coefficient, Drug dissolution, Acid-base properties, Henderson Hasselbach equation, Surface activity, Bio-availability, Hammett equation. Physicochemical Interactions-bonding and non-bonding interactions, Rational drug design and Introduction to SAR, Concept of prodrugs and Stereochemical aspects of drug action.

Optical isomerism: Optical activity, enantiomerism, D and L designation, racemic modification, R and S sequence rules, diastereoisomers, (2L), Geometrical isomerism: Definition, nomenclature– E and Z isomerism, Walden inversion, Conformational isomers: conformation of ethane and butane, Specific rotation, optical purity.

Unit II: Biomolecules

(8 Hours)

Amino Acids: Structure and classification of amino acids, ionization & titration curves and formation of peptide bond, cis and trans conformation and planarity. Ramachandran Plots (ϕ , ψ and ω), Secondary structure of proteins (α -helical, β -pleated sheet). Nucleotides: structure and numbering, Tautomerism in nucleic acid bases, pH and properties; Sugars and conformation of sugar phosphate backbone. Monosaccharides- cyclization of aldoses and ketoses, concept of mutarotation, anomers, epimers.

Unit III : Principles of Drug Action: Receptor Interactions & Target Classification

(a): Drug-Receptor Interaction

(8 Hours)

Kinetic analysis of ligand receptor interactions using Scatchard plot, Double reciprocal plot, Hill plot, Forces involved, Affinity, Efficacy and potency, Relationship between dose and effect (graded and quantal response). Concept of Enzyme inhibition and Michaelis equation. Drug distribution and Zero & First order kinetics, half life, Microsomes and drug metabolism-Phase I and Phase II enzyme

(b): Drug Target Classification

(8 Hours)

Drug Target Classification: Proteins as target: a) Classification of receptors and their functions and their activation/inhibition (such as Agonist, antagonists and inverse agonist) , Desensitization and sensitization of receptors. b) Enzymes as targets: Enzyme inhibitors (competitive, non-competitive, suicide inhibitors) Nucleic acids as drug targets: Classes of drugs that interact with DNA: DNA intercalators (amracrine) and DNA alkylators (amine: mechlorethamine, nitrosoureas: carmustine).

Unit IV: New Drug Approval Process and regulatory affairs

(5 Hours)

Investigational New Drug Applications (INDs): Approval processes and timelines involved, Preclinical testing, Clinical testing - Phase I, II, III and IV, Developing clinical trial protocols, Institutional Review Board / Independent Ethics committee - formation and working procedures, Informed consent process and procedures. Pharmacovigilance - Safety monitoring in clinical trials, Introduction of Drugs and Cosmetics Act (1940 and 1945) and patent act 1970. Process of drug patent filing- specifications, framing of claims and various forms.

Practical:**(30 hours)**

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Recrystallization of an organic compound (e.g., benzoic acid) and determination of its melting point.
2. Preparation of Hippuric acid/s-benzyl thiuronium salt/ Benzoquinone, recrystallization and characterization.
3. Phytochemical qualitative examination of *Curcuma Longa* constituents by solvent extraction (Tannins, Saponins, Flavanoids, Alkaloids, Polyphenols)
4. Conduct qualitative tests for amino acids/proteins: Ninhydrin, Xanthoproteic, Million's, Lead Acetate, Biuret test.
5. Prepare the titration curve of acetic acid/glycine.
6. Measure absorption spectrum of protein and DNA and calculate the purity of protein
7. Measure protein concentration using absorption spectrum (BSA)
8. Extraction of caffeine from tea leaves.
9. Study absorption property of caffeine using absorption spectroscopy.

Essential Readings:

- Patrick G.I. (2017). 6 th Edition. Introduction to medicinal chemistry. Oxford, UK: Oxford University Press. ISBN-13: 978-0198749691.
- Silverman, R.B. and Holladay, M.W. (2014). 3 rd Edition. The organic chemistry of drug design and drug action. San Diego, USA: Elsevier, Academic Press. ISBN-13: 9780123820303.
- Nelson, D. L. and Michael M. Cox (2021) 8th Edition. Lehninger Principles of Biochemistry. New Jersey, USA: Prentice Hall Publishers.
- Nasipuri, D. (2020), Stereochemistry of Organic Compounds: Principles and Applications, 4 th Edition, New Age International.
- Plummer, D. (2017) An Introduction to Practical Biochemistry, 3rd edition. McGraw-Hill College.

Suggested Readings:

- Wermuth, C. G., Aldous, D., Raboisson, P., & Rognan, D. (2015). *The Practice of Medicinal Chemistry* (4th ed.). Elsevier, Academic Press.
- King, F. D. (2003). *Principles and Practice of Medicinal Chemistry* (2nd ed.). The Royal Society of Chemistry
- Nogray, T., & Weaver, D. F. (2005). *Medicinal Chemistry: A Molecular and Biochemical Approach* (3rd ed.). Oxford University Press

GENERAL ELECTIVE (BIOMED-GE-): DISEASES IN EVERYDAY LIFE

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Diseases in Everyday Life	4	3	-	1	XII Passed	Basic knowledge of Biology

Learning Objectives

The Learning Objectives of this course are as follows:

- Diseases are not new to human beings but if we are familiar with them, it is easy to manage.
- The course has been designed to familiarize students with most common diseases in everyday life. Students will be able to differentiate between infectious and non-infectious diseases.
- Students will learn about the causative organism of these diseases and their symptoms. A brief description related to treatment and management methods will also be included in the syllabus.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Initially students will understand about diseases and various approaches to classify different types of diseases.
- A detailed description of various diseases caused by infectious agents has been included in the syllabus. As all the diseases are not infectious, students will learn differentiate between communicable and non-communicable diseases with examples of most common disorders.
- A brief overview about degenerative disorders such as Parkinson's, Alzheimer's, Osteoarthritis, Osteoporosis have also been included in the syllabus to enrich the learning of students.
- Majority of human population is malnourished and suffer from many deficiency disorders, thus students are familiarized with common deficiency diseases such as Anaemia, Goitre, Kwashiorkor, Beri-Beri, Scurvy and Rickets have also been included.

- Many cell types in blood and immune components sometime leads to anomalies which may be associated with any disorder. Keeping this in mind, some common immune disorders are briefly added to the syllabus.

SYLLABUS

Unit I: Introduction:

(12 Hrs)

Disease classification: Overview of disease condition related to human body: Communicable and non-communicable diseases. Five “F” of communicable diseases [Food (contaminated), Fingers (unclean), Faeces, Fomites, and Flies] Genetic Diseases, Toxic effect of drugs and Chemicals (toxic gases and radiation), Auto immune disorders, nutritional deficiency (Effect of nutrition) (deficiency of Vitamin B12, Vitamin C), Route of transmission, Infectious dose, Communication by vector, Allergic diseases

Unit II: Communicable (Infectious) diseases:

(09 Hrs)

- a. Diseases transmitted directly: air borne (Mycobacterium) and water borne (Cholera) food borne (typhoid). Epidemiology, cause, clinical feature and prevention. STDs (with examples). Diseases caused by Virus, bacteria, fungus and protozoa/ helminths.
- b. Vector borne diseases: mosquito, (Malaria, dengue and Chikungunya), cockroaches and flies, how they spread diseases and methods of prevention, diagnosis (basic).

Unit III: Non-communicable diseases:

(06 Hrs)

- a. Diabetes, hypertension and cancer (Brief discussion and special emphasis on prevention).
- b. Down syndrome and colour blindness.

Unit IV: Degenerative Diseases:

(07 Hrs)

Parkinson's/Alzheimer's, Osteoarthritis, Osteoporosis. (Special focuses on factors related to Lifestyle).

Unit V: Deficiency Diseases:

(05 Hrs)

Anaemia, Goitre, Kwashiorkor, Beri- Beri, Scurvy and Rickets (Main emphasis on nutritional factors)

Unit VI: Blood disorders and Autoimmune Disease:

(06 Hrs)

- a. Sickle cell anaemia, haemophilia, thalassemia, blood incompatibility disorder, Rh factor.
- b. Graves' disease, Rheumatoid Arthritis and Psoriasis.

Practical component**(30 Hrs)**

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. A case study of any communicable disease outbreak.
2. A case study on the prevalence of degenerative diseases (Parkinson's diseases/ Alzheimer's) in our country
3. Study different parameters responsible for malnutrition in human population and appropriate management strategies
4. Brief case study non communicable disease associated with lifestyle (hypertension and colourblindness)
5. How much we are aware about immune disorders? Give a small intra college survey to support the statement.
6. Preparation of a brief flow chart depicting classification of diseases.
7. Case study about minamata disease / Hiroshima and Nagasaki / Bhopal gas tragedy.
8. Effect of pesticides on human beings (taking example of anyone state in India).
9. Identification of common diseases caused by vectors.

Essential readings:

- Park, K. (2021), 26th Edition, *Park's Textbook of Preventive and Social Medicine*, Banarsidas Bhanot Publisher, ISBN-13 : . 978-9382219163
- Punt, J. Stranford, S. Jones, P. and Owen, J. (2019). 8 th Edition. Kuby Immunology. New York, USA: W.H. Freeman and Company. ISBN- 13: 978-1464189784.
- Cappuccino, J.G. and Sherman, N. (2013). 10th Edition. Microbiology: A laboratory manual. California, USA: Benjamin Cumming. ISBN-13: 978-0321840226.
- Willey, J., Sherwood, L., and Woolverton, C.J. (2016). 10th Edition. Prescott's microbiology. New York, USA: McGraw-Hill Education. ISBN-13: 978-1259281594

Suggestive readings:

- Tille, P. (2013). 13th Edition. Bailey & Scott's diagnostic microbiology. Missouri, USA: Mosby Publishers. ISBN-13: 978-0323083300.

- Madigan, M.T., Martinko, J.M., Stahl, D.A. and Clark, D.P. (2010). 13th Edition. Brock biology of microorganisms. California, USA: Benjamin Cumming. ISBN-13: 978- 0321649638.
- Tortora, G.J., Funke, B.R. and Case C.L. (2006). 9th Edition. Microbiology: An introduction. California, USA: Benjamin Cummings. ISBN-13: 978-0536292117.
- Bonita, Ruth, Beaglehole, Robert, Kjellström, Tord & World Health Organization. (2 (2006nd edition. *Basic Epidemiology*, World Health Organization, ISBN 978 92 4 154707 9.
- Pelczar, M.J (2001). 5th Edition. Microbiology. New York, USA: McGraw Hill International. ISBN-13: 9780074623206.

GENERIC ELECTIVE: ENVIRONMENT SUSTAINABILITY AND BIOMEDICAL WASTE MANAGEMENT

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Environment Sustainability And Biomedical Waste Management	4	3	-	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning objectives of this course are as follows:

- To promote awareness among students about the importance of environment and its sustainable usage and development
- To highlight the components affecting environment and factors responsible for deterioration of environment
- To familiarize with the techniques available for waste management, use of refuse/ reduce/re-use/recover/re-cycle of substances toxic for environment

Learning outcomes

Having successfully completed this course, students shall be able to learn and appreciate:

- Surroundings and environment, renewable/non-renewable natural resources and their exploitation. Sensitizing about environmental crisis can promote them to for search alternatives to reduce our dependence of non-renewable natural resources and their usage.
- Studies on pollution and deforestation will help them to understand their impact on environment and human health. Conservation of forests and recycling policies will promote social awareness about sustainable development.
- Learning about various methods of sustainable development is an important for skill development in students so that they can design better strategies to protect our environment.
- Generation of biomedical waste is alarmingly increasing but the awareness of appropriate waste disposal methods is completely lacking. Development of new methods for waste management and strategies in this area will help them to reduce and segregate waste at point source.
- At the end of this course, students will be able to understand the severity of the problem and influence of biohazards on human health

SYLLABUS

Unit I: Environment and Environmental Crisis (08 hrs)

Function of environment, resources (biotic and abiotic), renewable resources (air, water, land) and non-renewable resources (fossil fuels), worldwide Environmental Crisis: Global Warming, Ozone Layer Depletion, Measures to protect environment: environmental pollution and its control measures, air pollution in metropolitan cities of India, Deforestation and conservation, steps for social awareness, Reduce, Reuse and Recycle policy for waste management, water conservation, implementation of policies and programmes for environment sensitization, Environmental tribulations in India: Environmental degradation, Indian government proposals and plans to protect environmental degradation

Unit II: Role of green technologies in Sustainable development (14 hrs)

- Definition and aspects, requirements, strategies and way for sustainable development , Role of education for sustainable development (ESD); Management of resources for human consumption and its impacts assessment, Influence of biodiversity on ecosystem services, Land use changes for agriculture and food, Indian government initiatives to implement sustainable development, Challenges to acquire SDGs.

- Surfacing green technologies and sustainable growth, Different aspects of sustainable development: bioprospect of plant essential oils for medicinal uses-revival of Indian ancient practice; Nanotechnology: potential for environmental sustainability, Role of photo-catalyst in environmental remediation, Applications and future prospective of biopolymers in industries; Green and self-sustainable buildings: Opportunities and challenges

Unit III: Measures for Sustainable development

(09

hrs)

Phytoremediation of chemopollutants, bioconversion of industrial wastes into value-added polyhydroxyalkanoate (eg sugar and oils), Role of fungal and bacterial resources in heavy metal/radioactive waste material contaminated soil remediation and ecological restoration, xenobiotics bioremediation using fungi, Impact of pesticides usage in agricultural practices on microbial communities and soil bioprocesses: a biochemical, physiological, and molecular perception; Possibilities of biofuel production from microalgae as renewable energy source for environmental sustainability, integrated algal industrial waste treatment and bioenergy generation

Unit IV: Biomedical waste management

(07

hrs)

Definition and classification of biomedical waste, Infectious, non-infectious and chemical waste;

Waste management: designation of waste, segregation, packaging and transportation.

Treatment: steam sterilization, chemical disinfection, incineration, emerging treatment technologies, treated waste disposal, regulatory and advisory considerations, Training of supportive staff

Unit V: Health and safety of workers in hazardous environment

(07

hrs)

Exposure of workers at hazardous waste sites: chemical exposure, explosion and fire, ionizing radiation, biologic hazards, oxygen deficiency, heat stress, blood borne pathogens, safety hazards, electrical hazards, noise hazards, cold exposure, other physical hazards, hazardous waste operations and emergency response

Practical

(30

hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Document the Biological Wealth (flora and fauna) of your campus.
2. Calculate the water footprint of your organization.
3. Examine the current status of organization for waste management. Develop guidelines to reduce waste by improved methods of handling and disposing of wastes.
4. Plan guidelines for the safety of workers working at hazardous waste sites.
5. A case study on “Make sustainability more than just the right thing to Do”
6. A case study on handling and disposal of wastes.
7. Develop green design of organization to maintain and enrich the biological wealth.
8. Understandings of energy missions and follow up for classroom energy audit.
9. Prepare a questionnaire to assess knowledge, attitude and practices among students about Sustainable Development
10. Prepare a poster on Bio-augmentation and Bio-stimulation.
11. Make a poster on success stories of environment polices and movements that have reduced pollution or reversed diminishing populations of unique species.
12. Determine your carbon foot printing.

Essential readings

- Sangeetha, J; Thangadurai, D; David, M and Abdullah, M.A. (2021) 1st Edition. Environmental Biotechnology: Biodegradation, Bioremediation, and Bioconversion of Xenobiotics for Sustainable Development. Edited by. Apple Academic Press Inc, 9 Spinnaker Way, Waretown, NJ 08758, USA. International Standard Book Number-13: 978-1771883627.
- Fulekar, M.H.; Pathak, B; Kale, R.K. (2014) Edition 2014th Environment and Sustainable Development. Publisher-Springer Nature ISBN: 978-8132211655
- William C. Blackman, Jr (2001) Basic hazardous waste management.. Third Edition, Lewis Publishers, Boca Raton London New York Washington, D.C. ISBN 1-56670-533-9 (alk. paper)

Suggestive readings:

- Tweedy, James T., Healthcare hazard control and safety management-CRC Press_Taylor and Francis (2014).

GENERAL ELECTIVE (BIOMED-GE): STATISTICAL CONCEPTS IN BIOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Statistical Concepts in Biology	4	3	-	1	XII Passed	Basic knowledge of Biology

Learning Objectives

- The purpose of the course is to teach fundamental concepts and techniques of descriptive and inferential statistics with applications in health care, medicine, public health, and epidemiology.
- The course will prepare students to collect, analyze and interpret biological data sets and provide quantitative evidence to support scientific conclusions

Learning outcomes

Having successfully completed this course, students shall be able to:

- Recognise the importance of statistics in biological sciences, understand the different types of data and difference between population and sample.
- Learn how to group data into tabular form and present it in various graphical forms.
- Learn the calculation and application of measures of central tendency and measures of dispersion in data representation.
- Understand concepts of discrete and conditional probability and apply these concepts to biological applications.
- Understand the significance and basic concepts of correlation and simple linear regression analysis.
- The student will be able to learn the process of hypothesis formulation, and utilization of appropriate test of significance for biological data analysis.

SYLLABUS

Unit I: Types of Statistical Data and Measurement

(06 Hrs)

Importance of Statistical Studies in Biology. Types of Data in Biology: Qualitative, Quantitative and Random (Discrete and Continuous) Variables. Scales of Measurement: Nominal, Ordinal, Interval and Ratio scale. Sample and Population.

Unit II: Data Organization and Graphical Representation

(06 Hrs)

Ordered array, Grouped Frequency Distribution Table. Charts and Diagrams: Bar diagram, Pie chart, Histogram, Frequency Polygon, Line chart, Cumulative Frequency Curve and Scatter diagram.

Unit III: Descriptive Statistics

(10 Hrs)

Measures of Central Tendency: Mean, Mode, Median, Partition Values. Measures of Dispersion: Range, Standard Deviation, Coefficient of Variance, Covariance. Concept and Importance of Skewness and Kurtosis.

Unit IV: Probability

(07 Hrs)

Concepts of Probability, Addition and Multiplication Rules and Conditional Probability. Use of Probability in Assessing Validity (Sensitivity/Specificity) of a Diagnostic Test.

Unit V: Correlation and Linear Regression Analysis

(07 Hrs)

Correlation Analysis: Scatter diagram, Pearson's and Spearman's Coefficients of Correlation, Coefficient of Determination. Regression Analysis: Concept of Line of Best Fit, Equations of Lines of Regression and their Applications in Biostatistics.

Unit V: Inferential Statistics

(09 Hours)

Sampling Distribution and Standard Error. Concept of Null and Alternate Hypothesis. Biological Data Analysis using Z-Test (Single Mean and Difference of Means), Student's T-Test (Single Mean, Difference of Means and Paired T-Test) and F-Test.

Practical

(30 hrs)

The experiments are designed for students to learn the usage of statistical methods for biological data analysis using spreadsheets.

1. Hands-on training of Microsoft excel software to perform basic operations, commands and functions.
2. Organize the given data set and make frequency distribution table.
3. Present data in various charts or diagrams (bar diagrams, histograms, pie charts, Line graph and scatter diagrams).
4. Computing measures of central tendency and dispersion using biological data.
5. Correlation analysis to determine the strength of relationship between a set of dependent and independent variable.
6. Compute regression equations to predict the value of dependent variable.
7. Perform Z-test (Single Mean and Difference of Means).
8. Perform student's t-test (Single Mean, Difference of Means and Paired T-Test)

Essential readings:

- Daniel, W.W. and Cross, C.L. (2019). 11th Edition. Biostatistics: A foundation for analysis in the health sciences. New York, USA: John Wiley & Sons. ISBN-13: 9781119588825.
- Triola M.M., Triola M.F., Roy J. (2019). 2nd Edition. Biostatistics for Biological and Health Sciences. Harlow, UK: Pearson Education Ltd. ISBN-13: 9789353436537.
- Pagano, M. and Gauvreau, K. (2018). 2nd Edition. Principles of Biostatistics. California, USA: Duxbury Press. ISBN-13: 9781138593145.
- Schmuller, J. (2016). 5th Edition. Statistical Analysis with Excel for Dummies. New York, USA: John Wiley & Sons. ISBN-13: 9781119844549.

Suggestive readings:

- Zar, J.H. (2014). 5th Edition. Biostatistical analysis. USA: Pearson. ISBN-13: 9789332536678.
- Glantz, S. (2012). 7th Edition. Primer of biostatistics. New York, USA: McGraw-Hill Medical. ISBN-13: 9780071781503

GENERIC ELECTIVE (BIOMED-GE-)**GENETIC****BASIS OF DISEASES****CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Genetic Basis of Diseases	4	3	-	1	XII Passed	Basic knowledge of Biology

Learning Objectives

- The course is designed to provide insight about the importance of our genetic material.
- Students will be taught different types of changes that can take place in our genetic material and their repercussions.
- Students will be briefed as to how even minor changes in such a complex genetic system can lead to serious defects and disorders.

Learning outcomes

Having successfully completed this course, students will understand:

- The basic structural arrangement of our genetic material, its location within the cells and how it contributes to the unique features of each individual organism.
- Possible changes that can occur in the chromosomes at the macro level and what serious consequences this might have to the bearing individuals will be taught to the students.
- Not only the structural features but also the correct dose of the chromosomes present in our cells plays an important role in regulating normal body functioning. The same will be taught by citing examples of disorders associated with both extra as well as deficient chromosome numbers.
- The basic Mendelian pattern of inheritance. Students will also learn about different changes that can occur within a single gene, the diseases associated with them and how these changes can be inherited from one generation to the next.

SYLLABUS

Unit I: Organization of human genome

(09 Hrs)

Basic structure of DNA and chromosomes, euchromatin, heterochromatin. A brief overview of the human nuclear and mitochondrial genome, Concept of allele, haploid and diploid. Genetic Variations- Polymorphism vs mutations. Types of mutations: Somatic vs germline.

Unit II: Structural chromosomal abnormalities

(06 Hrs)

Different types of structural chromosomal abnormalities (deletions, duplications, inversions and translocations) and their associated disorders (Cri-du-chat, Wolf-Hirschhorn, Charcot-Marie-Tooth disease Type 1, Pallister Killian, Hunter syndrome, Walker-Warburg, CML).

Unit III: Numerical Chromosomal abnormalities

(06 Hrs)

Concept of non-disjunction anaphase lagging, genomic imprinting, uniparental disomy, euploidy, aneuploidy and associated disorders (Down Syndrome, Edward Syndrome, Patau Syndrome, Turner Syndrome, Klinefelter Syndrome, Prader-Willi Syndrome, Angelman Syndrome).

Unit IV: Monogenic Disorders

(12 Hrs)

Mendelian inheritance (autosomal and sex-linked). Types of gene mutations (substitution, indels, dynamic) and associated disorders: (Achondroplasia, Huntington's disease, sickle cell anaemia, cystic fibrosis, thalassemia, Rett Syndrome, haemophilia, colour blindness, phenylketonuria, albinism, maple syrup urine disease, alkaptonuria).

Unit V: Other genetic disorders

(07 Hrs)

Multifactorial disorders like Cancer, Alzheimer's disease, Arthritis, Diabetes

Unit VI: Genetic counselling

(05

Hours)

Invasive and non-invasive methods of prenatal diagnosis and screening (Down syndrome, Thalassemia). Genetic counselling for risk assessment and possible treatment and management strategies.

Practical component

(30 hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. PCR for polymorphism detection
2. Study of chromosomal abnormalities through karyotypes
3. Pedigree charts for disorders like Huntington's disease, colour blindness, sickle cell anaemia
4. Pedigree analysis for determining inheritance and risk assessment
5. Case studies for disorders like cancer, diabetes
6. Case studies for genetic counselling
7. Determination of linkage and cross-over analysis (through two point test cross and three point test cross data).
8. Analysis of Tetrads from *Saccharomyces cerevisiae*.

Essential readings:

- Klug, W. S., Cummings, M., Spencer, C. A., Palladino, M. A., Darrell K. (2019). 12th Edition. Concepts of genetics. San Francisco, NY: Pearson ISBN-13: 9780134604718.
- Snustad, D.P. and Simmons, M.J. (2019). 7th Asia Edition. Principles of genetics. New York, USA: John Wiley and Sons. ISBN-13: 9781119657552.
- Strachan, T. and Read, A. (2018). 5th Edition. *Human molecular genetics*. Florida, USA: CRC Press, Garland Science. ISBN: 978-0815345893.
- Gardner E. J., Simmons M. J. and Snustad D. P. (2006). 8th edition Principles of genetics. USA. Wiley. ISBN-13: 978-8126510436.

Suggestive readings:

- Speicher, M.R., Antonarakis, S.E. and Motulsky, A.G. (2010). 4th Edition. *Vogel and Motulsky's Human genetics: Problems and approaches*. Berlin, Germany: Springer Verlag. ISBN: 978-3540376538.
- Wilson, G.N. (2000). 1st Edition. *Clinical genetics: A short course*. New York, USA: Wiley-Liss, ISBN: 978-0471298069.